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Social *Fiqh* and Its Implications for Community Life in Society 5.0

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Abstract

This paper aims to analyze and examine the developmental model of social fiqh in the era of society 5.0 and its implications for the social life of modern society in the 21st century AD. The research method uses a literature review by collecting various appropriate and supportive literature on social fiqh studies, such as the works of KH Sahal Mahfudz and KH Ali Yafi. The study results show that social fiqh in the 5.0 era will increase the ease of access and progress in people's lives concerning social, cultural, economic, and political issues by prioritizing the values of the public benefit. The development of social fiqh in the era of society 5.0 is a step to alleviate the increasingly complex problems of the people. Social fiqh also educates and guides humans to become advanced, independent, prosperous, tolerant, moderate, balanced, and just human beings.

Keyword: social *figh*; society 5.0; life implications; community

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Tulisan ini bertujuan untuk menganalisis dan mengkaji model perkembangan *fiqh* sosial di era masyarakat 5.0 dan implikasinya bagi kehidupan sosial masyarakat modern di abad 21 Masehi. Metode penelitian menggunakan studi pustaka dengan mengumpulkan berbagai literatur yang sesuai dan mendukung kajian *fiqh* sosial, seperti karya-karya KH Sahal Mahfudz dan KH Ali Yafi. Hasil kajian menunjukkan bahwa *fiqh* sosial di era 5.0 akan meningkatkan kemudahan akses dan kemajuan kehidupan masyarakat yang menyangkut masalah sosial, budaya, ekonomi, dan politik dengan mengutamakan nilainilai kemaslahatan umum. Perkembangan *fiqh* sosial di era society 5.0 merupakan langkah untuk mengentaskan permasalahan umat yang semakin kompleks. *Fiqh* sosial juga mendidik dan membimbing manusia menjadi manusia yang maju, mandiri, sejahtera, toleran, moderat, seimbang, dan adil.

Kata kunci: *fiqh* sosial; era *society* 5.0; implikasi kehidupan; masyarakat

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Introduction

The life that runs dynamically is in line with the emergence of complex problems. Various necessities of life will cause social, economic, cultural, educational, and even political problems. It becomes a reality that each era has its orientation. Humans are challenged to adapt to various characters from changing times quickly. The era of society 5.0 is a new era that modern humans must go through. This era is a concept coined by the Japanese government. The concept of society 5.0 rests on the manufacturing factor and solves social problems with the help of the integration of physical and virtual spaces.¹

The rapid development of technology makes human needs more religious and goes hand in hand with the problems of religious life. According to al-Qardawī, the need for fatwas in modern life is not an act of playing games and breaking the law. Some people want the guidance of Islam to be practiced in daily life that is involved in various fields of modern life with various aspects.² Thus, the study of *figh* needs to be opened more broadly by paying attention to aspects of society's main problems. The role of *figh* as a scientific discipline that gives birth to the law of a case must be more open to the times. The hope is that he can guickly provide alternative solutions to the problems and needs of modern society. To meet these demands, studying the latest figh science according to the situation and developments of the times is very necessary.³ In essence, how figh can make breakthroughs by giving birth to various legal products that are by the challenges of the times and the needs of society while still prioritizing the values of the teachings in the Qur'an and Sunnah.⁴ Adaptation to this change was made by al-Shāfi'ī with the emergence of an old opinion (gawl gadīm) and a new opinion (gawl jadīd).5

 $^{^1}$ O.P. Skobelev and S. Yu Borovik, 'On the Way from Industry 4.0 to Industry 5.0; from Digital Manufacturing to Digital Society', *Industry 4.0* 2, no. 6 (2017): 307–11, https://stumejournals.com/journals/i4/2017/6/307.full.pdf.

² B. Khaeruman, 'Al-Qaradawi dan Orientasi Pemikiran Hukum Islam untuk Menjawab Tuntutan Perubahan Sosial', *Jurnal Wawasan: Jurnal Ilmiah Agama dan Sosial Budaya* 1, no. 2 (2016): 227–38, https://doi.org/10.15575/jw.v1i2.740.

³ A. Nugroho, 'Rekontruksi Pemikiran Fikih: Mengembangkan Fikih Progresif-Revolusioner', *Al-Manahij: Jurnal Kajian Hukum Islam* 9, no. 1 (n.d.): 1–20.

⁴ Abdul Manan, Aspek-Aspek Pengubah Hukum (Jakarta: Kecana, 2006).

⁵ Muhammad Ibn Idrīs Al-Shāfi'ī, *Al-Umm*, 1st ed. (Beirut: Dār al-Kutub al-'Ilmiyyah, 2009), 31.

Socially oriented *figh* needs to be developed and rebuilt. The goal is to provide solutions in alleviating various problems of human life. Social *Figh* is a context orientation of contemporary Indonesian figh.⁶ There have been many ideas and concepts of Indonesian *figh* offered by several Indonesian scholars. Hasbi ash-Shiddiegy, for example, relates *figh* thinking according to the social character of Indonesian society.7 Munawir Syadzali emphasizes the formulation of Islamic teachings by scholars with the social reality of Indonesian society. KH Sahal Mahfudz⁸ and KH Ali Yafie⁹ seek to transform Islamic teachings' values into the dimensions of individual and group life at the community and state levels. The critical point is for the benefit¹⁰ so that the thought and study of Islamic law are dynamic and can adapt to any changes. 11 The two figures mentioned later have different pressure points. KH Sahal Mahfudz focuses more on the role and contribution of figh in the socioeconomic field and knits togetherness.¹² Meanwhile, KH Ali Yafie focuses on efforts so that *figh* has the dimensions of worship and contextualizes its studies according to the challenges of the times.¹³

The reconstruction of social *figh* in the era of society 5.0 is essential to study. The aim is to find various alternative solutions to the legal needs of modern society in the 21st century. Considering that social *figh* is a contextual *figh* formulation, the scope of its study is broad.¹⁴ It is not limited to the area of 'ubūdiyah but includes other areas. Social values that form the basis of

⁶ Juhaya S. Praja, "Dinamika Pemikiran Hukum Islam", dalam Jaih Mubarok, Sejarah dan Perkembangan Hukum Islam (Bandung: Rosdakarya, 2001), 91.

⁷ T.M. Hasbi Ash-Shiddieqiv, *Syariat Islam Menjawab Tantangan Zaman* (Jakarta: Bulan Bintang, 1966), 43.

⁸ Muhammad Ahmad Sahal Mahfudz, *Nuansa Fikih Sosial* (Yogyakarta: LKis, 1994).

⁹ Ali Yafie, Menggagas Fikih Sosial (Bandung: Mizan, 1994), 23-24.

¹⁰ Masdar Farid Mas'udi, Agama Keadilan: Risalah Zakat (Pajak) dalam Islam (Jakarta: LP3M, 1991), 76.

¹¹ Mahsun Fuad, Hukum Islam Indonesia: Dari Nalar Partisipatoris Hingga Emansipatoris (Yogyakarta: LKiS, 2005), 62-63.

¹² Faisal, Ahmad. "Nuansa Figh Sosial KH. MA. Sahal Mahfudh." Al-Ulum 10.2 (2010): 363-382.

¹³ Fathorrahman, Fathorrahman. "Pandangan Fikih Sosial KH Ali Yafie dan Kontribusinya terhadap Kajian Pembangunan di Indonesia." Asy-Syir'ah: Jurnal Ilmu Syari'ah dan Hukum 50.2 (2016): 355-378.

¹⁴ Mujammil Qomar, Nu "Liberal": Dari Tradisionalisme Ahlussunnah ke Universalisme Islam (Bandung: Mizan, 2002); Ahmad Rofiq, Fikih Kontekstual: Dari Normatif ke Pemaknaan Sosial (Yogyakarta: Pustaka Pelajar, 2012).

universal values in people's lives, the changing times with all their social phenomena, and aspects of development form the basis for the government to develop social science and studies in Indonesia. These three are the primary concern in studying social fiqh. ¹⁵

There are three strategies so that *fiqh* can adapt to any changes. First, the integration and interconnection of social values. Second, the spirit of changing times. Third, the government's development policy into social *fiqh*. The framework and concepts of social *fiqh* used to examine contemporary issues, and government policies related to social, cultural, political, and religious life are viewed from a normative-positivistic perspective. However, the government will take the dynamic-dialectical and contextualist elements that cover the background of the presence of problems in people's lives and the policy formulation process to overcome these problems. It is an effort to balance goals, interests, processes, and benefits in line with universal values in the form of usefulness.

This research is qualitative, with the data source in the form of a library.²¹ Data collection is obtained by processing various documents found, either in notes or articles, according to the research object.²² Furthermore, the data is analyzed and described so that a map and flow of the reconstruction process of social *figh* in society 5.0 is found and its implications for modern human life.

¹⁵ Abdurrahman Wahid, *Islam Kosmopolitan: Nilai-Nilai Indonesia dan Tranfromasi Kebudayaan* (Jakarta: The Institute, 2007), 44–62.

¹⁶ Cik Hasan Basri, *Pilar-Pilar Penelitian Hukum Islam dan Pranata Sosial* (Jakarta: Rajawali Pers, 2004), 42.

¹⁷ Tariq Ramadhan, *Menjadi Modern Bersama Islam: Islam, Barat, dan Tantangan Modernitas,* terj. Zubair dan Ilham (Bandung: Teraju Mizan, 2003), 37–38.

¹⁸ Zubaidi, *Pemberdayaan Masyarakat Berbasis Pesantren: Kontribusi Fikih Sosial Sahal Mahfudz dalam Perubahan Nilai-Nilai Pesantren* (Yogyakarta: Pustaka Pelajar, 2007), 92.

¹⁹ Masruhan, 'Pemikiran Kyai NU tentang Relasi Agama dan Negara', *Jurnal Al-Qanun* 12, no. 1 (2009): 90, https://doi.org/10.15642/alqanun.2009.12.1.78-105.

²⁰ Fathorrahman, 'Pandangan Fikih Sosial KH. Ali Yafie dan Kontribusinya terhadap Kajian Pembangunan Indonesia', *Asy-Syir'ah: Jurnal Ilmu Syari'ah dan Hukum* 50, no. 2 (2016): 358, http://dx.doi.org/10.14421/asy-syir'ah.2016.502-03.

²¹ Suharsimi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktis* (Jakarta: Rineka Cipta, 2002), 34. Amir Hamzah, *Metode Penelitian Kualitatif* (Malang: Literasi Nusantara, 2019), 269

²² Moh. Nizar, *Metode Penelitian* (Bogor: Ghalia Indonesia, 2005), 111. L. Cohen and etal, *Research Method in Education* (New York: Routledge, 2011), 104.

The existence of Social *Figh* in the Era of Society 5.0

Era 5.0 is the era of human resource development, socio-economic independence, and improvement of living standards while upholding morality, solidarity, and social responsibility. Social figh is present as a form of Islamic legal responsibility in solving people's problems by providing alternative ways, according to the conditions and situations. Social *figh* is a contextual reaction to the dynamics of the times to be more productive and reactive to social welfare, economy, human development, independence, and other human needs.²³ It means that social *figh* is needed to answer worship problems and contribute to the welfare of the people in terms of social, economic, cultural, and educational aspects.

Figh is presented as social ethics and spiritual ethics, identical to community development, especially in cultural, social, economic, and political issues. The meaning of social figh can refer to its original meaning. Abū Hanifah explained that figh is self-knowledge about what is good and wrong, or what is beneficial to humans and what is harmful (madarāt) to them.²⁴

KH Sahal Mahfudh is one of the initiators of social figh. It is intended to reference the fundamental values of *figh* in human life, which is constantly changing. It requires a paradigm shift in the field of *figh*. It means that KH Sahal strives to continue to update the existence of *figh* so that it can provide real solutions and contributions to the community's needs from time to time.²⁵ This idea can empower the enrichment of figh studies as one of the drivers of contextual diversity in people's lives and strengthen the joints of *figh* science. Of course, with the core spirit of forming and achieving benefit in people's lives. Thus, social *figh* will respond, adjust, and pay attention to the public, national, and social problems that develop in people's lives today.²⁶ By understanding

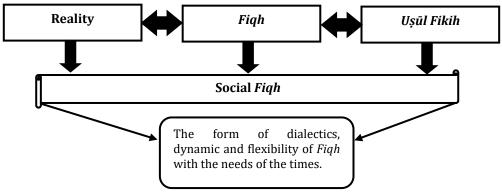
²³ M. Fahim Khan, 'Figh Foundations of the Theory of Islamic Economics: A Survey of Selected Contemporary Writings on Economics Relevant Subjects of Figh', in Theoretical Foundations of Islamic Economics, ed. Habib Ahmed, 1st ed. (Jeddah: Islamic Development Bank Islamic Research and TrainingInstitute, 2002), 59-85, http://eprc.sbu.acir/File/Book/Theoretical foundations of islamic economics_47566.pdf.

²⁴ M. Imam Aziz, *Belajar dari Kiai Sahal Mahfudh* (Pati: Pengurus Pusat Keluarga Mathali'ul Falah PPKMF, 2014), 188.

²⁵ J.M.M. Asmani, 'Fikih Sosial Kiai Sahal Sebagai Fikih Peradaban', *Al-Ahkam* 24, no. 1 (2014): 31– 46, https://doi.org/10.21580/ahkam.2014.24.1.130.

²⁶ Djohan Efendi, Pembaruan Tanpa Membongkar Tradisi: Wacana Keagamaan di Kalangan Generasi Muda NU Masa Kepemimpinan Gus Dur (Jakarta: Kompas, 2010), 194–95.

Kiai Sahal's line of thought regarding the concept of social *fiqh*, we will know the orientation and purpose of the social *fiqh*.



Figures 1: KH Sahal Mahfudh's social *figh* concept map

In figure 1 above, we can understand that social *fiqh* is a form of a dialectic between aspects of the reality of society, with *fiqh* as the legal basis and ushul *fiqh* as a source of law. The main goal is the benefit and interests of the people universally. In its practical form, social *fiqh* empowers the potential and skills of the community. Thanks to the three elements developed by Kiai Sahal, Islamic law, especially *fiqh* mu'āmalah, is not static but becomes *fiqh* that is responsive, dynamic, and adaptive to all conditions.²⁷

Kiai Ali Yafie also expressed this idea through his concept of social *fiqh*. He tries to ground the concept of contextual *fiqh* in the form of *fiqh* that is not rigid, which only refers to the textual form of the texts. This effort is intended to prevent the study of *fiqh* from being trapped in a practice that only dwells on the ritual dimension of worship (*mahḍah*).²⁸ Thus, the nuances of *fiqh* will go hand in hand with the interests of the wider community.²⁹ The social dimension that characterizes the scope of Kiai Ali Yafie's social *fiqh* study provides a feeling of flexibility and an atmosphere of adaptability in studying,

²⁷ Mohammad Mahrussilah, 'Fikih Sosial Kiai Sahal Mahfudh: Pengembangan Kemandirian Ekonomi Pesantren dan Masyarakat', *Jurnal Al Mizan* 2, no. 2 (2018): 14, https://ejurnal.iiq.ac.id/index.php/almizan/article/view/37/23.

²⁸ Fuad, Hukum Islam Indonesia: Dari Nalar Partisipatoris Hingga Emansipatoris.

²⁹ Akh. Minhaji, "Ushul Fikih dan Hemeneutika: Refleksi Awal", dalam Muhyar Fanani, *Ilmu Ushul Fiqih di Mata Filsafat Ilmu* (Semarang: Walisongo Press, 2009).

observing, and seeing various social problems in society so that ideas arise about social spirit without reducing the essence of Islamic teachings.³⁰

From this, it is known that to maintain the existence of *figh*, breakthroughs, new paradigms, and new approaches are needed to adapt to current conditions. We know that figh as a product of Islamic law is dynamic and flexible, so the steps to initiate and conceptualize social figh are very appropriate, especially in this era of society 5.0. Social figh, in this case, also upholds the concept of magasid shari'ah, which is a necessity. Given that, figh must be able to reach human benefit³¹ in order to be able to solve various problems in life, both in the social, political, economic, cultural, and educational dimensions.

The explanation of Husein Muhammad reinforces this analysis. He emphasized that the idea of social *figh* and its existence pioneered by Kiai Sahal could create human morality. In his view, he states that figh is "social ethics" not as "state law". He emphasized that figh must be a study of social ethics for the benefit and interest of the general public, not as a product used to punish others. The conception of figh as social ethics is the culmination of a series of reflections and profound meanings of the term "social figh".32

The existence of social *figh* in the 5.0 era will increase the ease of access and progress in people's lives while still prioritizing the values of nobility, benefit, and public interest. Do not become a society that "justifies" all means for personal gain, egoism, and a materialistic hedonist paradigm coupled with secular and liberal attitudes. Social *figh* exists to protect, assist, and direct the right things according to religious guidance. Social *figh* is not educating modern humans with a selfish mentality, but a modern society that is tolerant, peaceful, and cooperative to raise all social problems that generally suppress human life.33

³⁰ Yafie, Menggagas Fikih Sosial. Muhtar Gundaatmaja, Kontroversi Pemikiran Islam di Indonesia (Bandung: Rosdakarya, 993), 13-20. Jamal D. Rahmat, Wacana Baru Figih Sosial 70 Tahun KH. Ali Yafie (Bandung: Mizan, 1997). Muhammad, Dialog dengan Kiai Ali Yafie (Yogyakarta: IRCiSoD, 2020).

³¹ Asmani, 'Fikih Sosial Kiai Sahal Sebagai Fikih Peradaban'. Zuhairi Misrawi, Menggugat Tradisi: Pergulatan Pemikiran Anak Muda NU (Jakarta: Kompas-P3M, 2004), 59. Yasin Asmuni, Ijtihād Wa 1-Tahqiq (Kediri: Hidayah al-Thullab, tt, n.d.), 3-10.

³² Muhammad Khalid Mas'ud, 'Ikhtilaf Al-Fuqaha: Diversity in Figh as a Social Construction', Musawa, 2009, https://arabic.musawah.org/sites/default/files/Wanted-MKM-EN.pdf.

³³ M.A. Abd Muin, S. Abdullah, and A.C. Omar, *The Figh Method in Islamic Social Entrepreneurship* an Introduction in Islamic Development Management (Singgapore: Spinger, n.d.), 225–38.

The explanation above shows that the concept of social *fiqh* in terms of orientation and purpose is almost the same as the concept of society 5.0. Both of them lead to the order of social life. Every existing challenge can be solved by combining innovations from various elements contained in the 4.0 industrial revolution. Through social revolution 5.0, artificial intelligence that pays attention to humanity will transform millions of data collected through the internet in all areas of life. Of course, it is expected to be new wisdom in the social order. It is remembering that this transformation will help humans to live more meaningful lives. In society, 5.0 emphasizes the aspect of balancing economic achievements with solving social problems.³⁴

Social *fiqh* must be understood as a process of ijtihād. The dialectic between existing doctrine and reality was developed in society 5.0, which is more contextual. The urgency lies in creating a new perspective on *fiqh* that accommodates the flow of change and various social realities that emerged in the era of society 5.0. Social reality needs to be accommodated by *fiqh* views. Ibn Taimiyah states that fundamental issues related to the daily life of Muslims must be considered, not formalistic scholastic issues which will only have a rigid and normative appearance.³⁵ For this reason, social *fiqh* is a step to flex the discipline of *fiqh* and its legal studies.

³⁴ Mayumi Fukuyama, 'Society 5.0: Aiming for New Human Centered Society', *Japan Spotlight* 27 (2018): 47–50, https://www.jefor.jp/journal/pdf/220th_Special_Article_02.pdf; Yoshihiro Shiroishi, Kunio Uchiyama, and Norihiro Suzuki, 'Society 5.0: For Human Security And Well-Being', *Computer* 51, no. 7 (2018): 91–95, https://doi.ieeecomputersociety.org/10.1109/MC. 2018.3011041; Hisny Fajrussalam, Agus Salim Mansyur, and Qiqi Yuliati Zaqiah, 'Gaining Education Character Based on Cultural Sundanese Values: The Innovation of Islamic Education Curriculum in Facing Era Society 5.0', *Jurnal Iqra*': *Kajian Ilmu Pendidikan* 5, no. 1 (2020): 104–19, https://doi.org/10.25217/ji.v5i1.910; Handry Yoga Raharja, 'Relevansi Pancasila Era Industry 4.0 dan Society 5.0 di Pendidikan Tinggi Vokasi', *Journal of Digital Education, Communication, and Arts (Deca)* 2, no. 1 (2019): 11–20, https://doi.org/10.30871/deca.v2i1.1311.

³⁵ Muhammad Amin, *Ijtihād Ibnu Taimiyah dalam Bidang Fikih Islam* (Jakarta: INIS, 1991), 27.



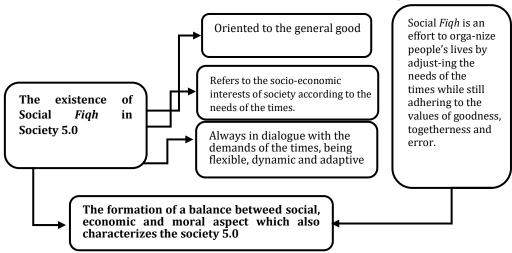


Figure 2: The existence of social *figh* in society 5.0

Reconstruction of Social Figh in Society 5.0 Era and Its **Implications**

Social *figh* has five main characteristics as follows:

- 1. The contextual interpretation of *figh* texts.
- 2. Changing the pattern of schools of thought from textual to methodological (madhhab, manhai).
- 3. Verification between the original case ($u s \bar{u} l$) and the new case (f a r').
- 4. *Figh* is presented as a social ethic, not a positive law of a country.
- 5. The introduction of the methodology of philosophical thought, especially in cultural and social, and economic issues.36

Social figh is a representation of Islamic teachings that are flexible and dynamic. Social figh is always able to dialogue with all the demands of the times to answer the needs of the global community. Figh must continue to be updated and developed by the direction of the times. By reconstructing social figh in society 5.0, it is hoped that figh can universally answer various needs, challenges, and interests of the community.

³⁶ Mahfudz, Nuansa Fikih Sosial, 36; Abd Muin et al., The Figh Method In Islamic Social Entrepreneurship: An Introduction, Islamic De (Singapore: Springer, 2019), 225-38; Deina Abdelkader, Social Justice in Islam (USA: The International Institute of Islamic Thought, 2000).

These efforts were carried out by updating old *fiqh* concepts and then adjusting them to the needs of each era. The orientation and focus of social *fiqh* are more on cultural, social, economic, and political aspects, with the initial formulation. Through this orientation, social *fiqh* can be reconstructed into a more comprehensive study to meet the needs of people's lives from all aspects.

The reconstruction of social *fiqh* in the era of society 5.0 is expected to inspire the concepts and paradigms of Islamic law to be more responsive, solutions, innovative and creative in responding to various problems of modern life. Social *fiqh* is expected to be an alternative and community choice in solving all their life needs. It needs to be done because the problems and needs of the community are increasingly complex. The orientation of social *fiqh* does not only revolve around the issue of right and wrong, haram and wajib, sunnah and makruh but is broader than that. The problem of economic, social, cultural, humanitarian, educational, and political inequality is the subject of social *fiqh*. For this reason, in the era of society 5.0, which is oriented towards improving the quality of human resources supported by high morality, this will be a strategic moment in rebuilding the concepts and ideas of social *fiqh*.

Efforts to bring up a new perspective in fiqh are part of the appreciation of the legal experts of the past inheritance. This step attempts to create responsive and contextual legal formulations and theories that are in line with socio-cultural developments that demand a new paradigm³⁷ The reconstruction of social fiqh begins to manifest its adaptive nature so that it is permanently attached to the $ijtih\bar{a}d$ process in Islamic law. The main reason is that the existing reality often shows that society's development and public opinion are running more dynamically and faster than the development of the legal community itself.³⁸

The main implication of the reconstruction of social *fiqh* is to create universal values, namely the benefit and welfare of humans. Ibn Taimiyah, in this case, states that the existence of *fiqh* is to create benefit and reject various forms of damage and evil.³⁹ *Fiqh*, as a formulation of sharia understanding, has two objectives. First, build the behavior of every Muslim based on faith, sharia,

³⁷ Aḥmad Muḥammad Al-Zarqā, Sharḥ al-Qawā'id al-Fiqhiyah (Dār al-Qalam, 1938), 173.

³⁸ Şubhī Maḥmaṣānī, *Falsafah al-Tashrī fi al-Islām* (Beirut: Dār al-'Ilm, 1961); Ahmad Hasan, *The Early Development of Islamic Jurisprudence* (Islamabad: Islamic Research Institute, 1970).

³⁹ 'Abd al-Raḥmān Ibn Muḥammad Ibn Qāsim Al-'Āṣimī, *Majmū' Fatāwā Shaykh al-Islām Ibn Taymiyah* (Wizārah al-Shu'ūn al-Islāmiyah wa al-Da'wah wa al-Irshād al-Su'ūdiyah, n.d.), 20.

and morals. Second, realizing the order of social life in society with the identity of justice, equality, and partnership. The second goal is to form a social attitude that seeks to respond to changing times and problems to free people from the inequality of life, build welfare, and increase a sense of solidarity and equitable justice. Social figh seeks to transform Islamic values into social attitudes that can provide benefits to fellow human beings. Thus, Muslims are not inclusive, rigid, selfish, and formal, but socialist, moderate, flexible, and wise.

Another implication of the reconstruction of *figh* in society 5.0 is to uphold the values of humanity, justice, welfare, economic prosperity, solidarity, and benefit. Social *figh* thus requires two piety at once, namely pious individually and pious socially.40

The reconstruction of social *figh* in society in the era of society 5.0 is thus a concrete step to develop a broader study of figh in responding to the increasingly complex problems of the ummah. It not only orients ritual worship vertically but also social rituals horizontally. Social *figh* does not only regulate the relationship between humans and God, but the order between fellow humans, nature, and the state. Social figh studies are, of course, more comprehensive. The impact is the realization of a social life that is more humanist, socialist, ethical, and able to grow the progress of the ummah wisely while still using the religious foundation as a rail. So that human life becomes better.

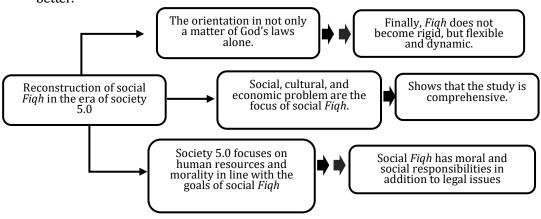


Figure 3: the reconstruction of social *figh* in society 5.0

⁴⁰ Zubaedi, 'Membangun Fikih yang Berorientasi Sosial: Dialektika Fikih dengan Realitas Empirik Masyarakat', Al-Jami'ah 44, no. 2 (2006): 448, https://doi.org/10.14421/ajis.2006. 442.429-452.

Contribution of Social Figh to the Social Life of Modern Society

Social *fiqh* strives to provide an alternative way to the needs and demands of society at large. The social life of modern society is not based on material or hedonic paradigms. However, social life refers to the common good, partnering, uniting $(ta'\bar{a}wun)$, working together to build a better civilization.⁴¹ Social *fiqh* provides various ways to form a stable society in heterogeneity, tolerant in plurality, moderate in different schools of thought, flexible in the dynamism of life, and sensitive in diverse needs.⁴²

The social life of modern society is inseparable from problems and different lifestyles and wild paradigms that sometimes affect lifestyle and behavior. Social *fiqh* plays its role in providing direction to be able to live in a good society. It also provides a perspective to act according to Islamic teachings by not following external paradigms that deviate from Islamic teachings. The paradigm that develops in modern society, which is adopted from outside contrary to Islamic religious values, must be avoided. Social *fiqh*, in this case, serves as a filter for these negative influences.⁴³

Another contribution of social *fiqh* to the community's social life is to participate in educating and guiding the community to become advanced, independent, and prosperous human beings. This contribution is made in the following ways. 1. Provide solutions and concepts on how to build an advanced people's economy.⁴⁴ Building social partners who help each other (sharia cooperatives), 3. It provides various legal fatwas that facilitate the socioeconomic affairs of the community.⁴⁵ 4. Optimizing the role of zakat, waqf, and infaq for the welfare of the wider community. 5. Strengthening sharia banking in Indonesia for the ummah's convenience, convenience, and independence,

⁴¹ Y. Sopyan, 'Corporate Social Responsibility (CSR) sebagai Implementasi Fikih Sosial untuk Pemberdayaan Masyarakat', *AHKAM: Jurnal Ilmu Syariah* 14, no. 1 (2014), http://dx.doi.org/10. 15408/ajis.v14i1.1253.

⁴² Mahfudz, Nuansa Fikih Sosial.

⁴³ Idri I, 'Pengenalan Metodologi Filosofis dalam Kajian Fikih Budaya dan Sosial', *KARSA: Journal of Social and Islamic Culture* 20, no. 2 (2013): 165–75, https://doi.org/10.19105/karsa.v20i2.40.

⁴⁴ S. Santoso, *Konsep Corporate Social Responsibility dalam Perspektif Konvensional dan Fiqh Sosial* (Tulunggaung: State Islamic Institute of Tulunggaung, 2016).

⁴⁵ A. Syukur, 'Revitalisasi Ilmu Fiqh di Pesantren: Agenda Memperkuat Kontribusi Terhadap Ekonomi Islam di Indonesia', *Qawānin: Journal of Economic Syaria Law* 2, no. 2 (2018), https://doi.org/10.30762/q.v2i2.1043.

especially Muslims. 6. Educate the community to be a tolerant, moderate, balanced, and just society.⁴⁶

Some of the contributions of the conception of social *figh* in the era of society 5.0 above can be translated into several aspects. 1. Community economic empowerment. 2. Granting the right to freedom of religion and belief. 3. Educate moderate religion, 4—train social sensitivity between individuals.⁴⁷ Thus, the role and contribution of social *figh* in the era of society 5.0 is vital and needs to be supported by various government policies and elements of society to jointly make a positive contribution to the social life of modern society in this century.48

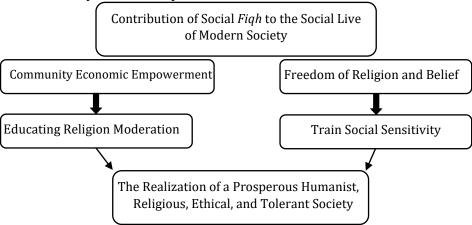


Figure 4: The contribution of social *Figh* to the social life of modern society

Figure 4 above shows that social *figh* makes a significant contribution to aspects of human life. For example, in economic matters, about sharia economics, the legality of creative economy development, and the ease of conducting economic transactions.⁴⁹ In terms of freedom in choosing beliefs

⁴⁶ A. B. Rusli, 'Nalar Ushul Figh KH, Sahal Mahfudh dalam Wacana Islam Indonesia', Potret Pemikiran 22, no. 2 (2018), http://dx.doi.org/10.30984/pp.v22i2.785.

⁴⁷ N. Fauza, 'Fikih Inklusif dalam Konteks Multikulturalisme Sosial Keagamaan Masyarakat Indonesia (Studi Pemikiran KH. Abdul Qodir AF)', At-Tahdzib: Jurnal Studi Islam dan Muamalah 6, no. 2 (2018): 94-114, http://ejournal.kopertais4.or.id/mataraman/index.php/tahdzib/article/view/ 3575/2706.

⁴⁸ Y. D. Sanrego and M Taufik, Figih Tamkin: Membangun Modal Sosial dalam Mewujudkan Khairu Ummah (Jakarta: Qisthi Press, 2016).

⁴⁹ Khotibul Umam, 'Legislasi Fikih Ekonomi Perbankan: Sinkronisasi Peran Dewan Syariah Nasional dan Komite Perbankan Syariah', Mimbar Hukum 24, no. 2 (2012): 357-75,

and truths, for example, social *fiqh* supports the concept of religious moderation; there is no compulsion in religion, adherents of other religions must still be treated well and humanely.⁵⁰ In addition, it also provides a moderate pattern of religious education, such as tolerance, pluralism.⁵¹ Lastly, educate the public to be sensitive to social issues, such as generosity, empathy, sympathy, socialism, and society.⁵²

Conclusion

Social *fiqh* must be understood as a process of *ijtihād*. The dialectic between doctrine and reality can be heard again in the contextual era. The reconstruction of social *fiqh* in the era of society 5.0 is a concrete step to develop a broader study of *fiqh* in alleviating the increasingly complex problems of the people. It is no longer only oriented to ritual worship vertically, but also horizontally so that it has a positive impact, namely the realization of a more humanist, socialist, ethical, and spiritual social life that can foster the progress of the people wisely, in this case, it can be called the paradigm—social *fiqh* 5.0. The role of social *fiqh*, in addition to providing direction to be able to live in society well, also provides a perspective to act according to Islamic teachings by not following external paradigms that deviate from Islamic teachings and educating and guiding people to become independent and

https://doi.org/10.22146/JMH.16139; Azwar Iskandar, Bayu Taufiq Possumah, and Khaerul Aqbar, 'Peran Ekonomi dan Keuangan Sosial Islam Saat Pandemi Covid-19', *Salam: Jurnal Sosial dan Budaya Syar-I* 7, no. 7 (25 May 2020): 625–38, https://doi.org/10.15408/SJSBS.V7I7.15544; Muh. Irhas Darojat, 'Peran KH. MA. Sahal Mahfudh dalam Pemberdayaan Ekonomi Masyarakat' (Universitas Islam Negeri Walisongo Semarang, 2018), http://eprints.walisongo.ac.id/9947/.

⁵⁰ Choirul Anwar, 'Islam dan Kebhinekaan di Indonesia: Peran Agama dalam Merawat Perbedaan', *Zawiyah: Jurnal Pemikiran Islam* 4, no. 2 (27 December 2018): 1–18, https://doi.org/10.31332/ZJPI.V4I2.1074; Abu Bakar Djafar, 'Peran Agama dalam Merawat Perbedaan (Islam dan Kebhinekaan di Indonesia)', *Prosiding Seminar Nasional LKK* 1, no. 1 (13 March 2020), http://openjournal.unpam.ac.id/index.php/psnlkk/article/view/4634; Mahmud Arif, 'Islam Humanis, HAM, dan Humanisasi Pendidikan: Eksposisi Integratif Prinsip Dasar Islam, Kebebasan Beragama, Kesetaraan Gender, dan Pendidikan Humanis', *Musãwa Jurnal Studi Gender dan Islam* 15, no. 2 (17 July 2016): 233–47, https://doi.org/10.14421/MUSAWA.V15I2.1307.

⁵¹ Abdul Syatar Abdul Syatar et al., 'Darurat Moderasi Beragama di Tengah Pandemi Corona Virus Desease 2019 (Covid-19)', *KURIOSITAS: Media Komunikasi Sosial dan Keagamaan* 13, no. 1 (2 June 2020): 1–13, https://doi.org/10.35905/KUR.V13I1.1376.

⁵² Muhammad Ahnu Idris, Taufik Taufik, and Bahrur Rosi, "'Dakwah Pembebasan" Perspektif KH. MA. Sahal Mahfudh dalam Buku "Nuansa Fiqih Sosial", *Ulumuna: Jurnal Studi Keislaman 6*, no. 1 (15 June 2020): 35–52, https://doi.org/10.36420/JU.V6I1.3702.

prosperous, tolerant, moderate, and progressive human beings—balanced and fair.[a]

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