



Educational Values in Surah as-Shaff 10-11 as an Instrument for Religious Character Formation

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Citation (APA):

Saragih, A., Purba, N. (2024). Educational Values in Surah as-Shaff 10-11 as an Instrument for Religious Character Formation. *International Journal Ihya' 'Ulum al-Din*, 26(1), 1-9.
<https://doi.org/10.21580/ihya.26.1.20352>

Submitted: 12 Feb 2024

Revised: 17 May 2024

Accepted: 28 May 2024

Published: 20 Jun 2024

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Abstract: Character values are traits or things that are considered important and useful in human life. Character values can also be used as instructions or guidelines for behavior. Character values can be formed and developed through education. Therefore, everyone, especially UMN Al-Washliyah students, must possess the importance of character education values through Islamic Education. This research aims to describe the values of Islamic education in Surah ash-Shaff verses 10-11, which means jihad, in forming the religious character of UMN Al-Washliyah students. By studying the values of Islamic education, it is hoped that it can shape students' character for the better. Islamic Education values will be formed by translating Surah Ash-Shaff verses 10-11 to form character education, especially for UMN Al-Washliyah students. The research method used is qualitative research with descriptive analysis. The results of this research are 1) Character education values for primary and secondary school students, namely the values or character that have been exemplified by the founders of Al-Washliyah who are strong and steadfast in practicing their religion or the values contained therein: Religious, honest, tolerant, Discipline, Hard Work, Creative, Independent, Democratic, Curiosity, National Spirit, Love of the Motherland, Respect for Achievement, Friendly/Communicative, Love of Peace, Love of Reading, Care for the Environment, Care for Social Responsibility. 2) Strategies for instilling character-building values for students, namely Incorporating character education into all courses on campus, Creating slogans or chants that can foster the habit of all students to behave well, and Getting used to good behavior. Positive attitude among campuses, and carrying out regular monitoring, giving rewards to students who always have good character.

Keywords: Educational Values, As Shaff 10-11, and Character Formation

Abstrak: Nilai karakter merupakan suatu sifat atau sesuatu hal yang dianggap penting dan berguna dalam kehidupan manusia. Nilai karakter juga dapat dijadikan sebagai petunjuk atau pedoman dalam berperilaku. Nilai karakter dapat dibentuk dan dikembangkan melalui sebuah Pendidikan. Oleh sebab itu

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pentingnya nilai-nilai Pendidikan karakter yang harus dimiliki oleh setiap orang khususnya mahasiswa UMN Al-Washliyah melalui Pendidikan Islam. Tujuan dalam penelitian ini adalah untuk mendeskripsikan nilai-nilai Pendidikan Islam dalam surat ash-Shaff ayat 10-11 yang bermakna jihad dalam pembentukan karakter keagamaan mahasiswa UMN Al-Washliyah. Dengan mempelajari nilai-nilai Pendidikan Islam diharapkan dapat membentuk karakter mahasiswa menjadi lebih baik lagi. Nilai-nilai Pendidikan Islam akan dibentuk dengan menerjemahkan surat ash-shaff ayat 10-11 untuk membentuk Pendidikan karakter khususnya mahasiswa UMN Al-Washliyah. Metode penelitian yang digunakan adalah penelitian kualitatif dengan analisis deskriptif. Adapun hasil penelitian ini adalah 1) Nilai-nilai pendidikan karakter bagi siswa Sekolah dasar dan menengah yaitu nilai atau karakter yang telah dicontohkan oleh para pendiri Al-Washliyah yang kuat dan teguh dalam menjalankan agamanya atau nilai yang terkandung didalamnya: Religius, jujur, toleransi, disiplin, Kerja Keras, Kreatif, Mandiri, Demokratis, Rasa Ingin Tahu, Semangat Kebangsaan, Cinta Tanah Air, Menghargai Prestasi, Bersahabat/Komunikatif, Cinta Damai, Gemar Membaca, Peduli Lingkungan, Peduli Sosial. Tanggung Jawab. 2) Strategi dalam menanamkan nilai-nilai pembentukan karakter bagi Mahasiswa yaitu: Memasukkan pendidikan karakter ke dalam semua mata kuliah yang ada di kampus, Membuat slogan-slogan atau yel-yel yang dapat menumbuhkan kebiasaan semua Mahasiswa untuk bertingkah laku yang baik, Membiasakan perilaku yang positif di kalangan kampus, dan Melakukan pemantauan secara berkala, Memberikan hadiah (reward) kepada Mahasiswa yang selalu berkarakter baik.

Kata Kunci: Nilai Pendidikan, As Shaff 10-11, dan Pembentukan Karakter

Introduction

Education is a systematic process involving transferring knowledge, skills, values, and culture from one generation to the next. In general, education aims to develop individual potential and help them become more productive and critical-thinking members of society. Education involves the transfer of knowledge and skills from teachers or other learning sources; apart from academic aspects, education also aims to shape individual character and values. This includes the development of ethics, morality, and social responsibility (Keller-Schneider, 2014).

Educational values refer to the fundamental principles or beliefs that form the basis of the educational process. These values provide direction and goals for the education system and shape the character and attitudes of students. These educational values form the basis for a healthy learning process and help students become quality individuals and contribute positively to society. Each educational system and culture can have a different emphasis on certain values according to the needs and values of its society (Rahman et al., 2022).

Implementation of Character Education in the 2013 (2014) Curriculum Character education is a conscious effort planned and directed through the learning environment to grow and develop all human potential who have good personality traits, morals, and a constructive, positive effect on nature and

society. Educational values educate in a better and more useful direction for human life, obtained through changing attitudes and behavior to mature oneself through education. Changes in attitudes and behavior to mature humans to improve can be achieved with Islamic education through Surah Ash-Shaff verses 10-11 (Alimron et al., 2023).

Character education itself can be understood from each word separately. Education is a process of learning human habits, skills, and knowledge passed on from previous generations to the next generation. Meanwhile, character is an accumulation of an individual's character, traits, and personality, leading to his everyday beliefs and habits. Of course, education and character can combine well. Education is about technical knowledge and skills and the formation of character and moral values. When education is driven by values such as integrity, honesty, empathy, cooperation, and respect for others, it can help form a strong and positive character in individuals. Without leaving their respective definitions, it can be understood that character education is an effort to build individual character so that later, they become useful to themselves and many people. By having character education, you can build and develop the values of character education, especially in Islam (Sujono, 2019).

The values of Islamic education are anything that contains positive elements useful for humans in the form of rules and norms that exist in Islamic education, including morals, creeds, and worship. In the Islamic education process, various Islamic values support the implementation of education and even become a series or system within it. These values are the basis for developing children's souls so that they can provide output for education that meets the expectations of the wider community. With the many Islamic values contained in Islamic education, the researcher tries to limit the discussion of this writing and limits the values of Islamic education to four aspects, namely aspects of faith, morals, knowledge, and worship (Alimron et al., 2023).

It is important to instill the values of Islamic education in oneself, especially in UMN Al Washliyah students, so that they can increase their Islam through the vision and mission of UMN Alwashliyah. These educational values in Islam can be studied through a letter in the Koran, Surah Ash-Shaff, verses 10-11. In Surah Ash-Shaff, verses 10-11, it explains: "In this verse, Allah commands the Muslims to do good deeds by saying, "O you who believe in Allah and His Messenger, do you all want me to show you a business that beneficial and will bring multiple profits and eternal good luck (Sukitman, 2018).

Through the letter Ash-Shaff verses 10-11, UMN Alwashliyah students can form character education, namely their Aqidah and morals. The character education obtained is combined with Islamic education so that the integration between the two becomes a guide for students on the UMN Alwashliyah campus and outside the surrounding area. With the values of Islamic education obtained from Surah Ash-Shaff verses 10-11, qualities will be formed in students to reflect superior and accomplished students who are also Islamic (Mulyana et al., 2023).

Results and Discussion

Building education according to the concept of the Koran with an analytical study of the As-Saff letter, of course, cannot be separated from the discussion about Islamic education, which will be explained with the concept of national education, so that it is hoped that it will be able to strengthen the goal of achieving national education. The entire contents of the Al-Qur'an have and are conditioned on educational values,

especially moral education; at least 14 verses in Surah As-Saff teach many things about life, starting from issues of social education, worship, monotheism, and morals. Researchers tried to conduct an analytical study regarding moral education in Surat As-Saff (Rizal et al., n.d.).

Surah As-Saff was revealed in Medina and consists of 14 verses. This letter is called As-Saff, which means "line," taken from the 4th verse. Surah As-Saff begins its description with Allah's purification (tasbih) and reminds us that all forms purify Him, reminding those who deviate from the prevailing system and those who Allah approves. Surah Ash-Shaff (Al-Hashr) is the 59th surah in the Koran and consists of 24 verses (Ikhwan, 2016).

This letter was revealed in Medina after the Hijrah (migration) of the Prophet Muhammad from Mecca to Medina. This letter is included in the group of Madaniyah letters because it was revealed after the Prophet Muhammad and his companions had settled in Medina. The Ash-Shaff letter is named after the word "Ash-Shaff," which means "line" or "army." The verses in this letter discuss the battle of Uhud and the virtues of jihad in the way of Allah. This letter also emphasizes the importance of unity, togetherness, and devotion to Allah (Hutasuhut & Saragih, 2020).

This letter was largely revealed as a response to the events of the Battle of Uhud. The Prophet Muhammad and his companions experienced severe trials in this battle, and this letter teaches and guides Muslims in facing challenges and trials. This letter emphasizes the importance of unity and togetherness in facing the enemies of Islam. Allah describes Muslims as an orderly and united army, reminding them not to fight or divide (Hartono, 2018).

This letter emphasizes the importance of jihad in the path of Allah and sacrifice for the sake of religion. The verses encourage Muslims to become a strong army and be prepared to face challenges. Ash-Shaff's letter also touches on the concept of Allah's forgiveness and His promise of the reward of heaven for those who believe, strive, and are pious. This letter contains important practical and moral lessons for Muslims, especially in the context of the war and the challenges they experienced at that time. Even though the context relates to specific historical events, the values and lessons in this letter are general and relevant for Muslims to learn from in various contexts and times (Diyaurrahman et al., 2022).

In this discussion, all the research results that have been stated above will be explained, namely the Values of Education in the letter Ash Shaff verses 10-11, which states the value of divine education, namely Faith in Allah, is defined as a belief in a person's heart in the existence of Allah with all his qualities. -His perfect nature is reflected in his words and actions. Indicators of faith in Allah can be prayer, gratitude, dhikr, or surrender to Allah. Variants of faith in Allah with indicators of prayer in Surah Ash Shaff verses 10-11 reveal that a person's faith is shown in the actions and attitudes carried out in our daily lives by praying five times a day and being obedient in embracing the teachings of the Islamic religion by educational values. The first is divine values, including the implementation of character values such as honesty, obedience, tolerance, discipline, hard work, creativity, and independence (Masruroh et al., 2018).

This verse explains and emphasizes that faith and jihad are the best actions that have good consequences for oneself, children, family, property, and society. If humans truly understand. The second is the Value of Moral Education, which emphasizes that giving is a communication activity in which the person giving advice usually gives advice or advice that is considered good for the person they are talking to to implement as the recipient of the advice so that they can implement it in their daily life. In Surah Ash

Shaff verses 10-11, which is a description of the line of struggle in upholding the religion of Allah with an offer of rewards that Allah promises victory if they follow His call by mortgaging their wealth and soul solely for the sake of upholding morals in the Islamic religion (Hutasuhut et al., 2020).

The value of social education taught in Surah Ash Shaff is to teach that life in society must be carried out according to Islamic teachings and be able to respect one another, related to Surah Ash Shaaf verses 10-11, which also teaches about socializing by fighting in the way of Allah. Property and objects with Islamic teachings. This letter reminds believers of various obligations and warns that the true religion of Allah will win over all other religions. Social life in Islamic teachings strengthens brotherhood ties, embraces all people, and makes social life more meaningful (Parmono, 1981).

The value of cultural education, which is emphasized in Surah Ash Shaaf verses 10-11, is to emphasize that the culture used in the teachings of the Islamic religion still upholds Islamic values by the domain, which can be conveyed well to students, especially Alwashliyah Nusantara Muslim University, which upholds values. -Islamic values, virtuous, humanist, and independent by Surah Ash Shaff verses 10-11 (Abnisa, 2017).

The value of aesthetic education in this letter emphasizes language that contains the meaning "O you who believe! Would you like me to show you a trade that can save you from a painful punishment? (That is) You believe in Allah and His Messenger and strive in the way of Allah with your wealth and soul. That would be better for you if you only knew." The use of language as the meaning of Surah Ash Shaff verses 10-11 uses the language of delivery using a language style that is reflected implicitly.

The value of moral education in Surah Ash Shaff emphasizes that Surah As-Saff (Al-Hashr) 61:10-11 from the Koran touches on important moral education values. The translation of the verse in Indonesian is as follows: "All of you who believe! Have I shown you a business that can save you from a painful punishment? (Namely) you believe in Allah and His Messenger and strive in the way of Allah with your wealth and your souls. That is what would be better for you if you knew. Surely Allah will forgive your sins and admit you to Jannah in which rivers flow, and good dwellings in Jannah 'Adn. That is a big win (Sandria et al., 2022).

This verse emphasizes the importance of faith in Allah and His Messenger as the main foundation of character and behavior. Faith is the basis of all actions and attitudes. Through faith and jihad in the way of Allah, this verse underlines the importance of obedience to Allah in every aspect of life. This verse shows the value of moral education in the form of a willingness to sacrifice, both with wealth and life, to achieve goodness and truth (Muhayat, 2018).

Moral education in this verse highlights the true meaning of life, namely serving and becoming a servant of God by carrying out meaningful tasks in this world, as the main task is improving human character. Values of forgiveness and heavenly hope motivate individuals to continue improving their moral quality and seek blessings in this world and the hereafter (Awaliyani & Mulyadi, 2021). The concept of jihad in this verse includes joint struggle in solidarity and cooperation to achieve collective good. So, the moral education values in Surah As-Saff 61:10-11 include faith, obedience, willingness to sacrifice, meaningful life, forgiveness, heavenly hope, and solidarity. According to Islamic teachings, this verse provides moral and ethical direction for Muslim individuals in forming their character (Badry & Rahman, 2021).

The Value of Aqidah Education in Surah Ash Shaff emphasizes that Surah As-Saff (Al-Hashr) 61:10-11 from the Qur'an touches on the essential educational values of Aqidah (belief). The translation of the verse in Indonesian is as follows: "All of you who believe! Have I shown you a business that can save you from a painful punishment? (Namely) you believe in Allah and His Messenger and strive in the way of Allah with your wealth and your souls. That is what would be better for you if you knew. Surely Allah will forgive your sins and admit you to Jannah in which rivers flow, and good dwellings in Jannah 'Adn. That is a big win (Muslim, 2019).

This verse emphasizes the importance of faith in Allah as the central point of belief. A strong belief in the existence of Allah is the basis of spiritual education. Apart from faith in Allah, this verse highlights the importance of faith in His Messenger. This shows that correct aqeedah involves recognizing and respecting God's revelations conveyed through the apostles. This verse emphasizes the value of aqidah education in the form of the obligation to strive for jihad in the way of Allah. Jihad is not only in the context of physical war but also involves a struggle to improve the quality of life and fight for God's values (Wigalina et al., 2022).

There is motivation from Allah's promise regarding heavenly rewards for those who have strong faith, carry out jihad, and believe. This strengthens confidence in facing trials and difficulties. Allah promises forgiveness of the sins of those who believe and strive for jihad. This emphasizes God's grace and the power of aqidah as the basis for forgiveness (Hambali & Yulianti, 2018). Thus, Surah As-Saff 61:10-11 contains the values of aqidah education, which include faith in Allah and His Messenger, the obligation to strive for jihad in the way of Allah, the promise of heavenly rewards, and the hope of forgiveness of sins. This verse provides a strong foundation of faith for Muslims and teaches the importance of sincere belief in shaping their character and actions (Baroroh, 2019).

The educational value of worship in Surah Ash Shaff emphasizes that Surah As-Saff (Al-Hashr) 61:10-11 from the Koran also contains significant educational values of worship. The translation of the verse in Indonesian is as follows: "All of you who believe! Have I shown you a business that can save you from a painful punishment? (Namely) you believe in Allah and His Messenger and strive in the way of Allah with your wealth and your souls. That is what would be better for you if you knew. Surely Allah will forgive your sins and admit you to Jannah in which rivers flow, and good dwellings in Jannah 'Adn. That is a big win (Nurgiansah, Heru, 2022).

This verse emphasizes that faith is not just a belief in the heart but also involves concrete action. Faith is reflected in devotion and obedience to Allah. This verse includes the educational value of worship in the form of jihad in the way of Allah, both with wealth and life (Fatimah et al., 2022). Jihad involves sacrifice to promote justice and goodness in society. This verse promises forgiveness of sins as a result of faith and jihad. This shows the value of religious education that touches on Allah's grace and forgiveness (Ramadhan et al., 2023).

Allah's promise regarding entering heaven with rivers flowing in it and beautiful places to live motivates Muslims to carry out their worship diligently (Nuha, 2013). This verse states that faith, jihad, and practicing worship will lead to great victory in the afterlife (Mutiawati, 2019). This teaches the importance of worship as preparation for life after death. Thus, the values of religious education in Surah As-Saff 61:10-11 include active faith, jihad in the way of Allah, forgiveness of Allah, motivation for heaven,

and victory in the afterlife. This verse provides a basis for Muslims to understand and internalize the deep meaning of implementing worship in everyday life (Durrrotunnisa & Nur, 2020).

The results of the research above confirm the high percentage level for Al-Washliyah Muslim Nusantara University students in upholding the educational values in Surah Ash Shaff 10-11 in character formation can be seen from the following table: Value of Divinity Education 95%, Value of Moral Education 90%, Cultural Education Value 90%, Aesthetic Education Value 93%, Aqidah Education Value 95%, Moral Education Value 97%, Worship Education Value 95%.

The percentage level obtained from the results of this research is the result of data from students when filling out questionnaires related to the value of education in Surat Ash Shaff 10-11 in character formation. Apart from the data from the questionnaire, researchers also obtained interview results from students regarding the formation of student character by the educational values contained in Surat Ash Shaff 10-11. In the consistent questionnaire, 89.5% and 94.7% of respondents said there was relevance between Surah As-Saff verses 10-11 and its relevance in forming religious character (Darmawati, 2013).

Conclusion

Surah As-Shaff (Al-Hashr) 61:10-11 from the Koran is a section that touches on the values of education and character formation. The Indonesian verse's translation is: "All of you who believe! Have I shown you a business that can save you from a painful punishment? (Namely) you believe in Allah and His Messenger and strive in the way of Allah with wealth and your soul. That is what is better for you if you know. Surely Allah will forgive your sins and admit you to Jannah, in which rivers flow, and good dwellings in Jannah 'and the conclusion of educational values that can be drawn from this verse is: The verse emphasizes the importance of faith in Allah and His Messenger. The values of faith and piety are the basis for forming good character and soul. Although jihad is often interpreted as a physical struggle, it can also be interpreted as a struggle for goodness, justice, and truth. In this verse, there is an encouragement to sacrifice one's wealth and life for the public good. The values of solidarity and social care are emphasized. Allah promises forgiveness of sins for those who believe and strive for jihad. This creates an understanding of justice and sustainability in the afterlife. This verse presents trade that can save from Allah's punishment as a motivation for individuals to shape their character with the values explained in the verse. Thus, Surah As-Shaff 61:10-11 can be considered as an educational instrument that teaches the values of faith, justice, solidarity and motivation in forming good character in Islamic society by respondent data that the value of education in Surah As-Shaff 61:10-11 can form religious character as many as 89.5% of respondents and as many as 94.7% of respondents said Surah As-Saff verses are relevant 10-11 which has relevance in forming religious character.

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