

Philosophical Theology as a Catalyst for Inclusive Interreligious Dialogue in Plural Societies

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Abstract: In an era of intensifying religious diversity and sociopolitical polarisation, interreligious dialogue is both a necessity and a moral imperative. However, such dialogue is often constrained by epistemological biases, theological exclusivism, and rigid doctrinal frameworks. This study explores the role of philosophical theology as a transformative medium for inclusive interreligious communication. Drawing on biblical values such as love, justice, and peace, and informed by dialogical approaches from Islamic (*ta'aruf*) and Jewish ("I-Thou") traditions, the research proposes a pluralistic theological model grounded in epistemic humility and shared ethics. Utilising a descriptive-analytical method through systematic literature review of 50 scholarly works, the study demonstrates how philosophical reflection can overcome confessional barriers, reframe hermeneutical practices, and support practical initiatives—such as scriptural reasoning and alternative media—for sustainable dialogue. The research contributes theoretically by expanding the framework of dialogical theology and practically by offering tools for interfaith actors and educators to foster ethical, inclusive, and context-sensitive engagement. This approach affirms that theological plurality, when anchored in philosophical depth, can generate transformative interreligious understanding in plural societies.

Keywords: Philosophical Theology; Interreligious Dialogue; Religious Pluralism; Hermeneutical Openness; Dialogical Ethics

1. Introduction

In today's globalised world, religious diversity has become both an inescapable reality and a significant source of social tension. According to the Pew Research Centre (2021), more than 80% of the world's population identifies with a religious group, and religious affiliation continues to shape identities, political decisions, and social attitudes (Asha, 2023; Tighe et al., 2023). However, this diversity often leads to misunderstanding and conflict, especially in pluralistic societies like Indonesia, India, or Nigeria, where religious differences intersect with ethnic and political interests (Muh Aditya Ibrahim et al., 2023; Thahir, 2023). In Indonesia alone, the Setara Institute reported 171 cases of religious intolerance in 2023, ranging from hate speech to physical violence in the name of faith (Amal & Saat, 2022). These tensions reveal a lack of mutual understanding and the



failure of existing models of interfaith dialogue to bridge deep theological and epistemological gaps. While governments and religious institutions have promoted formal interfaith forums, such efforts often fall short of addressing core issues such as theological exclusivism, historical prejudice, and dogmatic rigidity (Singh, 2018). This situation calls for a more fundamental, philosophy-based approach to religious dialogue—one that does not merely compare doctrines, but opens space for inclusive, reflective, and values-based communication.

Scholars across disciplines have explored the need for interreligious dialogue, yet few have focused on philosophical theology as the core medium. John Hick (1989) pioneered the concept of religious pluralism by proposing a “Copernican revolution” in theology, where God—not one religion—becomes the centre of spiritual truth (Hick, 2004). David Tracy (2002) emphasised the analogical imagination in theology, encouraging dialogue based on overlapping metaphors of the divine (D. Tracy, 1981; D. J. Tracy & Reiersen, 2002). Miroslav Volf (2001), in *Exclusion and Embrace*, introduced reconciliation as a key theological virtue for interfaith understanding (Volf, 2019). Meanwhile, Hans Küng (2004) promoted a “global ethic” rooted in shared values across religions (Küng, 2004). Although these thinkers laid the foundation, current interfaith initiatives still largely operate within sociological or political frameworks, often ignoring the deep philosophical assumptions that shape how religious people interpret truth, revelation, and salvation (Kearney, 2015). Comparative theology, while useful, frequently reduces dialogue to surface-level similarities or doctrinal negotiations. There is thus a significant gap in the literature regarding the role of philosophical reflection—especially from within theological traditions—as a transformative agent in religious dialogue. This study responds to that gap by examining how dialogical theological philosophy can reframe and revitalise interfaith communication.

This study aims to explore and articulate the role of philosophical theology as a dialogical medium that addresses both epistemological and theological barriers in interreligious communication. Specifically, it seeks to construct a conceptual framework rooted in values-based theological philosophy—particularly from the Abrahamic traditions—that foster inclusive, respectful, and intellectually honest dialogue. Unlike traditional models of interfaith engagement that rely heavily on doctrinal comparisons or institutional collaboration, this study investigates a more reflective and philosophical approach grounded in shared human values such as justice, love, peace, and reconciliation (E. M. Nussbaum, 2008; Volf, 2019). The research also aims to highlight the relevance of digital and artistic media as emerging tools for enhancing theological discourse across religious boundaries. Methodologically, the study uses a descriptive-analytical literature review to synthesise insights from at least 50 scholarly sources from the last two decades. It also aims to produce practical recommendations for scholars, interfaith practitioners, and policymakers seeking a deeper and more sustainable model for religious communication. In doing so, this research aspires to make both a theoretical and practical contribution to the field of interreligious studies and philosophical theology.

This study is grounded in the assumption that the failure of many interfaith dialogues lies not only in theological disagreements but in unaddressed epistemological and philosophical biases. It argues that without a shared language of reflection and mutual openness, dialogue risks becoming a platform for mutual tolerance without genuine understanding. The main hypothesis is that dialogical theological philosophy—emphasising epistemic humility, ethical responsibility, and shared human values—can effectively bridge interreligious divides without dissolving doctrinal particularities. In

contrast to relativistic or syncretic models, this approach affirms the integrity of each tradition while creating space for cooperative engagement. Philosophical theology provides the critical tools to interrogate foundational assumptions—such as the nature of truth, the meaning of revelation, and the role of ethics—which often go unquestioned in doctrinal debates (Kearney, 2015; D. Tracy, 1981). Moreover, the integration of artistic, educational, and digital media is posited as a complementary strategy to extend philosophical discourse beyond academia and religious elites (Castells, 2000). Thus, this research hypothesises that the inclusion of philosophical theology in interfaith dialogue will lead to more transformative, enduring, and community-centred communication in religiously plural societies.

2. Literature Review

2.1 Islamic Philosophical Theology and Epistemological Openness

Islamic philosophical theology has long contributed to the formation of a rational and dialogical framework in religious discourse. Classical Islamic philosophers such as al-Farabi, Avicenna (Ibn Sina), and Averroes (Ibn Rushd) emphasised the compatibility between revelation and reason, creating space for mutual understanding across faith traditions (Abdullah, 2023; Abror, 2020). Al-Farabi, in particular, conceptualised a virtuous society (*al-madinah al-fadilah*) governed by ethical and philosophical inquiry, where religion serves as a symbolic expression of philosophical truths (Gyekye, 1989; Tumashbay & Ibrayeva, 2023). Averroes proposed a theory of double truth, suggesting that religious and philosophical expressions may differ but are not contradictory in substance (Brenet, 2013; Sarrió, 2015). These thinkers advanced an epistemological model that encourages openness and critical engagement with other traditions. In contemporary times, Seyyed Hossein Nasr (1996) advocates for *sacred science* as a bridge between faiths, while scholars like Ebrahim Moosa and Tariq Ramadan push for contextual reinterpretations of Islamic teachings through *ijtihad* in interreligious contexts (Faruque, 2023; Nasr, 2005; Zamzami et al., 2022).

This epistemological openness is vital for interfaith dialogue, especially when addressing exclusivist assumptions in theology. Abu Zayd (2006) emphasised the importance of *hermeneutics* in understanding sacred texts contextually, arguing that rigid textualism undermines the dynamic ethical core of Islam (Kasim & Haddade, 2022). His work opens pathways for dialogical encounters with other religious traditions grounded in shared moral reasoning. Additionally, the Qur'anic principle of *ta'aruf* (knowing one another) in Q.S. 49:13 highlights divine intent in human diversity, which has been interpreted by scholars as a theological foundation for interreligious engagement (Esack, 1997). The theological openness proposed by these scholars is not a call for syncretism, but rather for ethical responsibility and mutual respect. This perspective aligns with Kymlicka's (2001) notion of multicultural citizenship, where recognition of religious diversity becomes integral to democratic pluralism. Thus, Islamic philosophical theology provides a robust epistemological and ethical foundation for dialogical communication in a religiously plural world.

2.2 Jewish Theology and the Ethics of Encounter

Jewish theology, particularly through its philosophical dimension, offers profound insights into the ethics of interreligious encounter. Martin Buber's seminal concept of the "I-Thou" relationship proposes a dialogical ontology where authentic human interaction becomes a reflection of divine

presence(Meindl, 2021; Ziderman, 2022). For Buber, encountering the “Other” without objectifying them is the first step toward spiritual and ethical communion. His approach transcends theological boundaries, emphasising the relational over the doctrinal. Abraham Joshua Heschel echoes this idea by emphasising “radical amazement” and spiritual empathy in religious experience, calling for faith to be lived not through dogma but through compassion and action(Heschel, 1955). Their insights form a theological basis for interfaith dialogue grounded in mutual presence, dignity, and the moral imperative to listen deeply. Moreover, Jewish theology is historically shaped by diaspora experiences, fostering resilience and respect for religious difference(Neusner, 2003).

Emmanuel Levinas further deepens this ethical encounter through his philosophy of “the face of the Other,” which he posits as an ethical command beyond comprehension(Levinas, 1987). He argues that encountering another person is not an act of knowing, but of infinite responsibility. This stance challenges traditional theological hierarchies and introduces vulnerability, care, and ethical asymmetry into the conversation. His thought has been influential in Christian and Islamic theology alike, offering a shared ground for interreligious ethics(Cornell, 1996; Wyschogrod, 2000). Jewish theological ethics, particularly in Buber and Levinas, suggest that dialogue must not only be a discursive exercise but also a transformative encounter marked by openness and moral accountability. These insights position Jewish philosophical theology as a powerful interlocutor in the contemporary discourse on religious pluralism and reconciliation, especially in contexts marred by historical violence and exclusion.

2.3 Comparative Theology and the Logic of Mutual Learning

Comparative theology has emerged as a distinct discipline within the field of interreligious studies, offering an alternative to both relativism and exclusivism. Initiated by scholars such as Francis X. Clooney (2010), James Fredericks (2005), and Paul Knitter (2002), comparative theology emphasises “deep learning across religious borders” through sustained textual and experiential engagement with another tradition while remaining grounded in one’s faith(AVCI, 2018; Soars, 2019). Clooney, for example, demonstrates how a Catholic theologian can learn from Hindu texts not to dilute Christian commitments, but to understand them more deeply in light of the “Other”(Clooney, 2010). Unlike dialogue models based on diplomacy or consensus-building, comparative theology invites vulnerability, curiosity, and long-term intellectual hospitality. It seeks not only to understand the doctrines of other religions but to interpret them sympathetically and enter into genuine theological conversation.

One of the core strengths of comparative theology is its insistence on *reflexivity*—the practice of reinterpreting one’s faith in the light of insights gained from another(Fredericks, 1999). This method guards against theological imperialism while avoiding the pitfalls of superficial pluralism. Moreover, comparative theologians often engage with complex issues such as salvation, revelation, and ethics across traditions, contributing to the development of a more nuanced religious literacy(Knitter, 2002). The discipline draws on hermeneutics, phenomenology, and theology simultaneously, making it an interdisciplinary platform for dialogue. It also resonates with the broader academic movement toward postsecular and intercultural theology(Rampisela, 2020). In this sense, comparative theology aligns with the goals of dialogical philosophical theology, as it nurtures epistemological humility and the shared pursuit of truth. It offers an evolving framework where

theology becomes not merely confessional, but communicative and responsive to the challenges of religious diversity.

3. Methods

3.1 Material Object

This study focuses on theological philosophy as the material object, with emphasis on its dialogical function in facilitating interreligious communication. The unit of analysis includes core theological-philosophical concepts such as *epistemological humility*(Volf, 2019), *universal ethics*(Küng, 2004), and *religious pluralism*(Hick, 2004). These elements are not treated as abstract dogmas, but as operative frameworks within Abrahamic traditions that offer interpretive tools for fostering mutual understanding across religious boundaries(Esack, 1997; Fredericks, 1999).

3.2 Research Design

This study employs a qualitative descriptive-analytical design through a systematic literature review. The approach allows for the integration of philosophical and theological paradigms to construct a conceptual framework of dialogical theology. This method is appropriate for addressing abstract religious discourses that require interpretive depth rather than empirical measurement (Creswell & Poth, 2018). It also aligns with similar studies in interreligious theology that emphasise interpretive and reflective engagement(Clooney, 2010; Knitter, 2002).

3.3 Data Sources

The primary data were collected from 50 scholarly works, including peer-reviewed journal articles, monographs, and theological commentaries published between 2000 and 2024. Sources were retrieved from JSTOR, Scopus, SpringerLink, and Google Scholar, using keywords such as "philosophical theology," "interreligious dialogue," and "pluralism." Foundational texts by John Hick (1989), Miroslav Volf (2001), Hans Küng (2004), and Seyyed Hossein Nasr (1996) were selected due to their influence in shaping dialogical theological perspectives(Levinas, 1987).

3.4 Data Collection Techniques

A purposive sampling technique was used to ensure the relevance and quality of sources. Inclusion criteria included thematic alignment with theological philosophy, discussion of interfaith engagement, and representation of Christian, Islamic, and Jewish perspectives. Zotero software was used to manage bibliographic references, while initial coding was performed manually based on recurring patterns in theological argumentation and ethical discourse(Ramadan, 2005; D. Tracy, 1981). This technique mirrors methods used in interdisciplinary religious studies.

3.5 Data Analysis

Data analysis employed a thematic approach using NVivo software to identify patterns and cluster concepts into major themes such as "epistemological obstacles," "dialogical ethics," and "interfaith reconciliation." The coding process was informed by grounded theory principles to allow themes to emerge inductively. Cross-validation was conducted through comparative analysis across

traditions to ensure theoretical consistency and reflexivity. Key theological categories were compared and re-contextualised to fit a dialogical framework.

4. Result

4.1 Overcoming Epistemological Barriers through Inclusive Philosophical Theology

Open and meaningful interreligious dialogue in pluralistic societies must begin with addressing the different epistemological assumptions that each tradition holds regarding truth and revelation. Christian theology traditionally affirms divine truth through biblical revelation, personal experience, and ecclesiastical tradition (Hick, 1988; D. Tracy, 1981). While these sources provide an internal coherence to Christian belief, they may be perceived as exclusionary when applied in interfaith contexts. The biblical doctrine of love—especially the call to love one’s enemy (Matt. 5:44)—offers a powerful moral grounding for dialogue. However, true dialogue requires more than moral aspiration; it necessitates a philosophical posture of humility that recognises the partial nature of human understanding (E. M. Nussbaum, 2008; Volf, 2019). This is where philosophical theology offers tools to transcend confessional limitations and to invite a more inclusive pursuit of truth that respects other epistemological frameworks.

To build authentic dialogue, it is necessary to widen the theological lens by incorporating concepts from other faith traditions. Islamic theology, for instance, emphasises *ta’aruf* (Q.S. 49:13) as a divine imperative for knowing the “Other,” and Jewish philosophy, particularly Buber’s “I-Thou” relational ethics, fosters deep interpersonal understanding grounded in mutual respect (Esack, 1997). These resources are crucial to prevent Christian theological claims from becoming hegemonic in interfaith discourse. Empirical cases like the MUI–PGI dialogues in Indonesia exemplify the potential of dialogical theological philosophy to operate as a co-interpretive process. By creating shared moral and ethical spaces, these engagements show that theology must be responsive to contemporary realities while remaining rooted in tradition. The notion that all humans are created *imago Dei* (Gen. 1:26) can serve as a universal theological entry point, resonating with similar anthropological views in Islam and Judaism (Evans, 2019; Moltmann, 1993).

Moreover, overcoming epistemological divides requires engagement with hermeneutics—the art and theory of interpretation. Biblical hermeneutics must expand beyond its ecclesial confines to foster inclusive interpretation practices that can coexist with Qur’anic tafsir or Talmudic exegesis (Gilliat-Ray, 2005). A shared interpretive ethic fosters not just tolerance, but meaningful co-construction of religious understanding. The Christian understanding of a transcendent-yet-personal God (Moltmann & Kohl, 2000) can be a bridge when discussed alongside Islamic tawhid or the Jewish Shema, affirming that different traditions seek ultimate meaning through diverse conceptualisations of the Divine. Ultimately, philosophical theology—when practised with dialogical intent—builds a moral framework grounded in shared values such as love, justice, and human dignity. Such a foundation enables dialogue not only as coexistence, but as a transformative process of mutual recognition and ethical responsibility (Hick, 2004; E. M. Nussbaum, 2008).

4.2 Eliminating Deep-Rooted Prejudices through Hermeneutic Openness

In an increasingly interconnected world, dismantling deep-rooted religious prejudices is critical to fostering authentic interfaith communication. Such prejudices—often embedded in cultural, social, or theological narratives—act as obstacles to mutual recognition and dialogue. Within Christian theology, the imperative to “love your neighbour” and even “your enemy” (Matt. 5:44) becomes the ethical cornerstone for transcending boundaries of belief (Hick, 2004; E. M. Nussbaum, 2008). This ethical imperative aligns with the theological view that all humans are created in the image and likeness of God (Gen. 1:26), affirming the intrinsic dignity of every person regardless of religious affiliation. However, to actualise this principle in interfaith settings, theology must be practised with humility and openness, acknowledging that the exclusive claim to absolute truth can hinder mutual understanding (Volf, 2019).

Philosophical theology encourages the recognition that no single religious tradition holds a monopoly on truth. Rather, it invites a plural epistemological vision in which truth is encountered through various languages of faith and ethical expressions (D. Tracy, 1981). In practice, organisations such as the Indonesian Interfaith Network have implemented scriptural reasoning dialogues, allowing members of different faiths to engage in reflective, text-based discussions. These dialogical models affirm shared moral concerns such as compassion, forgiveness, and justice, while also appreciating theological differences. When approached through a hermeneutic of generosity—interpreting the other in the best possible light—religious texts transform from barriers into bridges. Such initiatives prove that inclusive hermeneutics can act as a powerful counterforce to long-standing theological biases and stereotypes (Fredericks, 1999; Gilliat-Ray, 2005).

Theological prejudice is not simply an intellectual challenge; it is a moral one. Biblical values like humility, forgiveness, and mercy must shape the ethics of dialogue itself (Moltmann, 1993). The hermeneutical process should not aim to collapse differences but to understand their significance within each tradition. An inclusive interpretive method acknowledges historical and cultural contexts while highlighting universal themes that speak across religious lines. For instance, the ethic of *rahmah* in Islam and *chesed* in Judaism resonate deeply with Christian teachings on agape. Overcoming prejudice, therefore, requires both an ethical commitment and an intellectual strategy—one that theological philosophy can provide. In fostering honest, respectful, and dialogical engagement, philosophical theology helps cultivate a new generation of interreligious actors who are equipped to navigate difference with integrity and love (Heschel, 1955; M. Nussbaum, 2000).

4.3 Philosophical Reflection Enhancing Comparative Theological Dialogue

Comparative theological dialogue aims to identify both the common ground and the differences among religious traditions in order to promote deeper theological and ethical understanding. This process is significantly enriched by philosophical reflection, especially when grounded in universal moral values such as love, forgiveness, and respect found in the Bible. These values function as bridges across doctrinal divides, enabling a shared moral vocabulary for interreligious engagement. As John Hick (2004) highlights, biblical imperatives like “love your neighbour” (Matt. 22: 37–39) not only inform intra-Christian ethics but are also translatable into a broader interfaith ethic. Martha Nussbaum (2008) further argues that such values create a foundation of mutual dignity essential to dialogical encounters. By framing dialogue in these moral terms, philosophical reflection enables

participants to see beyond theological boundaries and connect through a shared human concern for justice and compassion. Rather than positioning faith traditions in opposition, this approach nurtures empathy and encourages collaboration. It also counters religious exclusivism by offering a moral common ground where traditions can listen and learn from one another without fear of compromise. In this way, philosophical theology enhances comparative dialogue with a moral compass that is both accessible and ethically profound.

Nevertheless, comparative theology must move beyond ethical overlap to engage deeper metaphysical questions concerning God, humanity, and the cosmos. Philosophical reflection enables this depth by encouraging theological inquiry into the symbols, analogies, and metaphors used across religious traditions. David Tracy (2002) insists that such reflection should not shy away from complexity but instead embrace it as a path to deeper insight. For instance, the Christian concept of humans being created in the image of God (Gen. 1:26) finds resonance in both Jewish and Islamic anthropology, which affirm the divine purpose and dignity in human life. These shared intuitions allow for profound cross-faith reflection on the meaning of existence and moral responsibility. Importantly, philosophical reflection does not erase religious particularities; instead, it reveals how those particularities contribute uniquely to a collective moral imagination. Miroslav Volf (2006) asserts that engaging the religious "other" dialogically strengthens one's own faith identity rather than weakening it. Through this process, differences become resources for theological growth rather than obstacles to unity. Comparative theology, when informed by philosophical depth, fosters respectful engagement that honours both convergence and divergence as part of the theological journey toward shared wisdom.

In practical terms, philosophical reflection transforms comparative theology from a primarily textual exercise into a lived, contextual engagement. Rather than merely analysing doctrinal formulations, dialogue must also consider how these beliefs are embodied in community practices, rituals, and ethical behaviours. Scriptural imperatives such as forgiveness (Matt. 18:21–22) and reconciliation (2 Cor. 5:18) gain transformative potential when applied to real-world interfaith peacebuilding efforts. Scholars like Linda Gilliat-Ray (2005) and Paul Murray (2012) stress that theological dialogue must be relational and grounded in lived experience. This means appreciating how beliefs function not only in liturgy and theology but also in the daily interactions and shared civic spaces of pluralistic societies. In this light, religious differences are not merely tolerated but valued as expressions of humanity's multifaceted quest for ultimate meaning. By situating dialogue in the realities of human coexistence, philosophical theology ensures that comparative reflection remains both intellectually rigorous and socially responsive. It builds foundations not only for mutual understanding but also for enduring peace rooted in compassion, justice, and shared moral purpose. Thus, philosophical reflection not only deepens comparative theology—it makes it relevant, transformative, and capable of addressing the ethical challenges of a plural world.

4.4 Pluralism as a Normative Framework for Interreligious Ethics

Religious pluralism, when approached through theological reflection, should not be viewed as a threat to Christian faith but rather as a theological opportunity to affirm God's active presence beyond the boundaries of one's tradition. In Christian theology, affirming pluralism does not necessitate relativising core doctrines; instead, it recognises that divine grace may be encountered through various religious experiences and expressions. Biblical values such as love (Matt. 22:39), peace (John

14:27), and human dignity (Gen. 1:26–27) provide a normative foundation for engaging pluralism as a divinely intended dimension of human existence (Murray, 2012). These values serve not only as ethical guideposts but also as theological anchors that support respectful and constructive interreligious relations. Rather than perceiving religious difference as a challenge to doctrinal identity, pluralism reframes difference as a call to deeper understanding, hospitality, and cooperation. Christian faith, rooted in these biblical imperatives, is thus not diluted but expanded in its moral and relational scope. A pluralistic theology enables Christians to remain committed to their faith while participating meaningfully in a global, religiously diverse world, where dialogue becomes a spiritual and ethical necessity rather than a threat to orthodoxy.

Engaging pluralism theologically reframes interfaith dialogue as an expression of public theology grounded in love, empathy, and moral imagination. This ethic is not confined to private devotion but calls for a lived commitment to the well-being of religious others. As Martha Nussbaum (2008) observes, genuine love of neighbour involves recognising the inherent dignity of the Other, creating space where diverse voices are not only heard but valued. This inclusive posture does not dissolve religious particularity; rather, it respects and preserves distinct identities while fostering relational engagement. Scriptural affirmations such as Romans 2:11 (“God shows no partiality”) reinforce the notion that divine justice transcends human boundaries, calling believers to embrace diversity as part of God’s redemptive work in the world (Volf, 2019). In this framework, Christian identity is not compromised but deepened through interfaith encounter, which becomes a space for mutual transformation. Pluralism, therefore, is not merely an intellectual position but a spiritual disposition that requires humility, openness, and theological courage. By reframing dialogue as a form of love in action, theological pluralism cultivates a compassionate imagination essential for navigating difference without fear or hostility.

Religious pluralism also serves as a moral and theological framework for interfaith solidarity in addressing global challenges such as religious violence, social injustice, and environmental degradation. Jürgen Moltmann (1993) emphasises that Christian theology must extend its eschatological vision beyond ecclesial concerns to encompass justice and peace for all creation. In this light, pluralism is not only a theological stance but also a political and ethical imperative, calling religious communities to co-responsibility for a just and sustainable world. Through collaborative action based on shared values, religious traditions can become agents of peace rather than sources of division. Philosophical theology deepens this perspective by interpreting pluralism not as passive tolerance, but as active engagement in shared moral responsibility. It calls for integrating insights from other faiths without abandoning Christian commitments, allowing interreligious dialogue to become a source of mutual enrichment and ethical urgency. Scholars like David Tracy (2002) and Linda Gilliat-Ray (2005) argue that dialogue must involve both learning and cooperation across boundaries. Grounded in biblical ethics and philosophical openness, pluralism thus emerges as a necessary condition for building a peaceful and hopeful future, where theological depth meets public engagement in service of the common good.

4.5 Alternative Media and Practical Strategies for Deepening Dialogue

Effective interfaith dialogue goes beyond mere communication between individuals of different religious backgrounds—it also involves seeking deeper, lasting solutions to the complex challenges that arise within multicultural and multireligious societies. Biblical values such as love, peace, and forgiveness serve as a powerful foundation for shaping alternative approaches to interreligious dialogue that are more holistic and transformative (Campdepadrós-Cullell et al., 2021). For instance, the command in Matthew 22:39—“You shall love your neighbour as yourself”—urges Christians to understand and appreciate the differences in other religious traditions (McGrath, 2015). This becomes a critical starting point in addressing prejudices and stereotypes that often hinder constructive dialogue. Theologically, love becomes not just a moral principle but a dialogical practice that reshapes interfaith interactions with empathy and humility. In real-world settings, alternative media such as interfaith community-based initiatives rooted in these biblical values have demonstrated their ability to reduce tension, as seen in peace-building efforts in Nigeria and Indonesia. These initiatives foster mutual understanding and cooperation, allowing dialogue to evolve from tolerance into genuine engagement and shared problem-solving.

To explore meaningful solutions for interfaith dialogue, theological philosophy offers a critical lens through which prevailing paradigms can be re-examined. The biblical concept of “true peace” involves more than avoiding conflict; it calls for a deep commitment to social justice and inclusivity (Küng, 2004). Justice in the biblical sense, as interpreted by William B. Garrard (2013, p. 51), is not limited to legal fairness but extends to systemic equity that protects and uplifts marginalised communities regardless of religious background. Within interfaith contexts, this principle mandates collaborative efforts that are ethically grounded, such as faith-based environmental or educational initiatives that serve the common good. These justice-driven partnerships reframe interreligious engagement from defensive tolerance to proactive solidarity. For instance, joint peace education programs between Christian and Muslim groups in conflict-prone regions have shown that justice and reconciliation can be co-constructed across doctrinal boundaries. In this way, theological philosophy becomes not merely academic but a practical tool for building equitable structures that support inclusive coexistence. It invites religious communities to step beyond narrow dogmatic confines and embrace a shared ethical vision for society.

The theological concept of restoration, as articulated in 2 Corinthians 5:18, emphasises not only the healing of personal relationships but also the mending of social systems damaged by religious conflict. Reconciliation, therefore, is not just emotional repair—it involves practical transformation of intergroup dynamics and societal structures (Volf, 2019). Alternative media and restorative-based dialogue platforms—such as interfaith reconciliation forums, community art projects, and participatory workshops—offer concrete avenues to implement these biblical values. Furthermore, the belief that all humanity is created in the image of God, a foundational idea in Christian theology, provides an ethical basis for embracing difference (Hick, 2004). This conviction encourages Christians not only to engage in dialogue but to act as agents of restoration and peace in pluralistic societies. As Paul Murray (2012, p. 85) argues, Christian theology, when applied dialogically, facilitates deeper reflection and cooperation across religious boundaries. Rather than being confined to doctrinal discourse, theological values—when translated into dialogical practices—generate sustainable and inclusive solutions. These efforts aim not only to resolve surface-level tensions but to foster long-term transformation through empathy, justice, and shared humanity.

5. Discussion

The results of this study highlight the transformative potential of philosophical theology in enriching interreligious dialogue. Central to this approach is the imperative to transcend epistemological exclusivism by embracing a pluralistic theological framework rooted in humility and shared moral values (Hick, 2004; E. M. Nussbaum, 2008; Volf, 2019). Biblical teachings—such as loving one’s neighbour and recognising all humans as *imago Dei* (Gen. 1:26)—serve as entry points for mutual understanding between Christians, Muslims, and Jews. The integration of Islamic concepts like *ta’aruf* (Q.S. 49:13) and Buber’s “I-Thou” philosophy further enhances relational engagement across traditions (Esack, 1997). Hermeneutical openness becomes essential in deconstructing deep-seated prejudices and in promoting inclusive interpretations of sacred texts (Gilliat-Ray, 2005). The research also reveals how comparative theology, when informed by philosophical reflection, facilitates both ethical alignment and metaphysical exploration. Lastly, the study underscores the importance of alternative media and practical initiatives—such as interfaith forums and scriptural reasoning—as tools to implement theological values in lived contexts (Gao et al., 2024; Rizvi Jafree, 2022). Overall, the findings support the claim that theological dialogue informed by philosophical reflection is capable of addressing complex religious tensions while generating transformative, justice-oriented outcomes.

The results underscore the moral urgency of rethinking theological dialogue beyond static doctrinal debates. Deep-rooted prejudices—often framed as theological truths—are not only intellectual challenges but also ethical ones that require a transformation of interpretive postures. The biblical call to love enemies (Matt. 5:44) or to forgive repeatedly (Matt. 18:21-22) is not merely a spiritual ideal but a radical demand for hermeneutical generosity and ethical hospitality (Moltmann, 1993; M. Nussbaum, 2000). This reflection challenges Christian communities to reconsider the boundaries of truth, particularly when those boundaries exclude the possibility of encountering God in other traditions. The philosophical-theological approach presented in the results does not dilute Christian identity but calls it to maturity—a maturity that listens, learns, and loves across boundaries. Dialogue becomes not just about consensus, but about transformation: a willingness to allow faith to grow through encounter. These findings remind us that theology must remain responsive to the ethical demands of the plural world in which it is practised. Theological reflection, therefore, is not simply about ideas, but about relationships—relationships that require vulnerability, mutual respect, and a reimagining of divine-human connection in the context of radical religious diversity (D. Tracy, 1981; Volf, 2019).

Interpreting these results through the lens of philosophical theology reveals that religious truth is best understood as dynamic and relational rather than static and exclusive. This interpretation aligns with David Tracy’s (2002) argument that theological discourse must engage with symbols and analogies from various traditions to foster deeper understanding. The notion of *imago Dei*, for example, becomes more than a Christian anthropological claim; it serves as a theological bridge that resonates with the Islamic and Jewish affirmation of human dignity (Moltmann, 1993). Similarly, the comparison of doctrines such as the Christian Triune God with Jewish *Shema* or Islamic *tawhid* illustrates that while metaphysical formulations differ, they express parallel desires to relate to the Divine. This interpretation resists syncretism, yet affirms convergence in moral purpose. Philosophical reflection, then, enables dialogue that preserves distinct identities while cultivating

mutual enrichment. Moreover, it expands theological imagination by demonstrating how concepts like justice, mercy, and reconciliation are not confined to one faith but are shared across traditions (Hick, 2004). In this sense, theology becomes a dialogical and moral act—an act of faithful responsibility toward both God and neighbour in the pursuit of truth and peace.

The study's findings resonate with and expand upon previous works in interreligious ethics and comparative theology. For example, similar to Hick's (2004) pluralistic hypothesis, this research underscores the importance of recognising divine presence beyond Christian boundaries, while avoiding relativism. Yet it goes further by demonstrating how philosophical theology offers not just a meta-framework but practical tools—like hermeneutics and restorative justice—for active engagement. Compared to earlier models that prioritise doctrinal harmony or shared worship, this study emphasises ethical solidarity and relational integrity. It aligns with the works of Nussbaum (2008) and Gilliat-Ray (2005), who argue for embodied, context-sensitive dialogue rather than abstract consensus. In contrast to exclusivist theological positions that stress boundary-maintenance, the present approach values boundary-crossing through shared moral action, as seen in MUI-PGI cooperation and scriptural reasoning models. Theologically, the work builds on Volf's (2006) vision of identity through embrace, affirming that deep difference is not an obstacle but a resource for spiritual growth. In doing so, it repositions pluralism as a theological virtue rather than a threat. Compared to more confessional approaches, this study offers a broader, more inclusive vision of truth, grounded in dialogical humility and collective ethical responsibility.

These results open several pathways for future research and practical development. First, the application of dialogical philosophical theology in contexts beyond Abrahamic traditions—such as Hinduism, Buddhism, or Indigenous worldviews—remains a promising yet underexplored domain. How might the principles of *karuna* or *ahimsa* intersect with Christian ethics of agape or forgiveness? Comparative studies involving nontheistic or pantheistic traditions could deepen our understanding of interreligious ethics beyond monotheistic frames. Second, the study calls for more empirical research on the role of alternative media and grassroots interfaith practices—such as community art, digital storytelling, or youth forums—as lived expressions of theological values. Third, theological education must be reimagined to include training in dialogical philosophy, interfaith hermeneutics, and comparative spiritual formation. Lastly, follow-up studies should assess the long-term impact of such dialogical initiatives on community resilience, political cooperation, and social trust in pluralistic societies. As Paul Murray (2012) notes, theology must not retreat into abstraction but engage public life with moral imagination and prophetic courage. In an era marked by polarisation and identity politics, this study affirms the urgency of rethinking theology not only as confessional truth but as an ethical, dialogical, and peacemaking vocation.

6. Conclusion

This study finds that theological philosophy serves as a critical medium for fostering dialogical and interreligious communication in an increasingly pluralistic global society. The research identifies key obstacles—such as divergent epistemological assumptions, entrenched historical prejudices, and resistance to religious pluralism—that commonly hinder effective interfaith dialogue. It proposes that these challenges can be constructively addressed through a dialogical theological framework grounded in universal values like love, justice, and peace. By integrating philosophical reflection with theological ethics, this approach enables respectful and transformative dialogue

across traditions without compromising the core beliefs of any party. Furthermore, the study highlights the importance of hermeneutical openness and alternative media in creating inclusive communicative spaces. These findings confirm that philosophical theology is not merely speculative but offers practical solutions for promoting interfaith understanding and reconciling theological diversity with ethical solidarity.

This research makes a significant contribution to the academic discourse on interfaith dialogue by filling a critical gap in the literature—namely, the underexplored role of philosophical theology as a dialogical framework. Unlike previous studies that either focus on sociological analysis or doctrinal comparison, this study integrates philosophical reflection, biblical values, and theological anthropology to construct a more holistic model of interreligious communication. It advances theological studies by showing how scriptural values—such as agape, justice, and reconciliation—can be operationalised in pluralistic settings to foster inclusive and respectful dialogue. Theoretically, it strengthens the discourse on religious pluralism by reaffirming that openness to other faiths can coexist with theological integrity. Practically, it offers guidance for faith leaders, educators, and peacebuilders to develop context-sensitive and ethically grounded interfaith initiatives. In doing so, this study bridges the divide between theory and practice, offering a framework that is both academically robust and socially relevant.

While this study presents a comprehensive theoretical framework, it recognises the need for further empirical exploration. Future research should examine how the principles of dialogical theological philosophy are applied in diverse religious settings, particularly among non-Abrahamic traditions such as Hinduism, Buddhism, and Indigenous spiritualities. Moreover, studies could investigate how theological values—like forgiveness, reconciliation, and shared moral responsibility—are embodied in grassroots interfaith initiatives, such as peace education, community rituals, or digital interreligious platforms. Quantitative and qualitative assessments of interfaith programs may reveal the practical effectiveness of the philosophical-theological approach in fostering social cohesion and reducing prejudice. Furthermore, theological education institutions could be studied for their role in promoting dialogical capacities among future religious leaders. In addressing the limitations of this study—which is primarily theoretical—future research must emphasise contextual diversity, applied case studies, and interdisciplinary collaboration to fully realise the transformative potential of philosophical theology in interreligious dialogue and social peacebuilding.

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