**The Result of the Questionnaire**

1. **The Participants’ Information**

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| --- | --- | --- | --- | --- | --- | --- |
| **Participants** | **Province** | **Age** | **Gender** | **Educational Background** | **Years of Teaching in Thailand** | **Subjects** |
| 1 | Buriram | 27 | Female | Bachelor’s degree in ELT | 7 months | English |
| 2 | Amnat Charoen | 26 | Female | Bachelor’s degree in ELT | 1 year | Phonics  English for Communication  English Basic |
| 3 | Ayutthaya | 25 | Female | Bachelor’s degree in ELT | 1 year | English for Communication |
| 4 | Mahasarakham | 24 | Male | Bachelor’s degree in ELT | 1.7 years | English for Communication |
| 5 | Buriram | 27 | Female | Bachelor’s degree in ELT | 7 months | General English |
| 6 | Lampang | 26 | Male | Bachelor’s degree in ELT | 2 years | Speaking and Listening  Writing and Reading |
| 7 | Pakham, Buriram | 27 | Female | Bachelor’s degree in ELT | 8 months | Listening and Speaking |
| 8 | Amnat Charoen | 26 | Female | Bachelor’s degree in ELT | 1 year | English for Communication  Science |
| 9 | Amnat Charoen | 26 | Female | Bachelor’s degree in ELT | 1 year | General English  Mathematics |
| 10 | Chiang Rai | 23 | Female | Bachelor’s degree in ELT | 1.2 years | English for Communication  Reading and Writing |
| 11 | Ubon Ratchathani | 25 | Female | Bachelor’s degree in ELT | 1.5 years | General English  Science  Social |
| 12 | Ayutthaya | 26 | Female | Bachelor’s degree in ELT | 1 year | General English |
| 13 | Amnat Charoen | 25 | Female | Bachelor’s degree in ELT | 1.5 years | English Basic  Phonics |
| 14 | Chiang Rai | 26 | Female | Bachelor’s degree in ELT | 1 year | Phonics for Young Learners  General English |
| 15 | Amnat Charoen | 27 | Female | Bachelor’s degree in ELT | 2 years | Phonics  English Basic  English for Communication |
| 16 | Ubon Ratchathani | 27 | Female | Bachelor’s degree in ELT | 1 year | English for Communication |
| 17 | Ubon Ratchathani | 25 | Female | Bachelor’s degree in ELT | 2 years | General English  Science  Social |

**Problems and conflicts found in the narrations of the participants**

1. **Purposes: Reasons to be an EFL teacher in Thailand**

* I want to gain teaching experience abroad.
* I want to have improvements in English skills
* The salary in Thailand is much better than that in Indonesia.
* I want to enhance my instructional skills.
* I want to learn other school curriculum
* There is a limitation in employment options in Indonesia.

1. **The Culture and School Environment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Statements | Numbers of Participants | | | | |
| Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| At my school, all local teachers, including the staff respect all races and cultures | - | 1 | 1 | 8 | 7 |
| The administrators always have a fair and equal treatment to all foreign teachers. | 1 | 1 | 2 | 8 | 5 |
| I do not have a hard time adjusting to the culture of Thailand. |  | 1 | 1 | 8 | 7 |
| I do not have a hard time adjusting to the new teaching environment. | 2 | 9 | 4 | 1 | 1 |
| The school provides training and other professional development for all teachers. | 2 | 8 | - | 3 | 4 |
| My school provides teaching materials to be used in class. | - | - | - | 12 | 3 |
| I always get support from my local Thai partner teacher. | - | 3 | 2 | 12 | - |
| I do not feel any discrimination in any form in the school | - | - | 3 | 7 | 7 |
| Sometimes, my skill is compared to other foreign teachers, especially those from English-speaking countries | 2 | 7 | 4 | 4 | - |
| Whenever there is an event in the school, the Indonesian teachers are always informed and invited. | - | 4 | 3 | 5 | 5 |
| The school provided me with proper orientation to the teaching that I will be doing, and to the environment where I will be working. | - | 3 | - | 2 | 7 |
| The school provides me with benefits on top of my salary. | - | 5 | 4 | 8 | - |
| My salary now is lower than the native English teachers teaching in my school. | - | 3 | 2 | 3 | 9 |
| My salary now is lower than other foreign teachers teaching in my school. | 2 | 2 | 3 | 5 | 5 |
| If I would assess my teaching experience here, I would say that it met my expectations. | 2 | 3 | 6 | 6 | - |
| I hope to continue teaching in Thailand for more years. | - | 8 | 6 | 3 | - |
| I would encourage a friend in Indonesia to come to Thailand and teach. | - | - | 5 | 12 | - |

1. **Problems and Conflicts**

* Students’ motivation
* Linguistic competence
* Classroom behavior: plagiarism

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Statements | Numbers of Participants | | | | |
| Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| I am learning and using the local language to facilitate better understanding in the classroom. | - | - | 2 | 9 | 6 |
| I have confidence in my ability to teach English to Thai students. | - | - | 2 | 6 | 9 |
| I employ interactive activities, games and other child-centred strategies in my teaching. | - | - | 1 | 5 | 11 |
| I always make my English classroom a fun place to learn English. | - | - | 3 | 5 | 9 |
| My experience as an EFL teacher in this school has been positive so far. | - | - | 5 | 6 | 6 |