**TRIANGULATION / PERSONALITY**

March 1 Ade

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| **Line**  | **R/P** | **Statements** | **Code** |
| **1** | **R** | There are some questions that I want to give to you? Related to Mita.  |  |
| **2** | **P** | Okay  |  |
| **3** | **R** | Do you know which one does she prefer, work alone or work in group? |  |
| **4** | **P** | Work alone.  | I |
| **5** | **R** | Why does she like to work alone? |  |
| **6** | **P** | Because she is perfectionist. She wants everything to be perfect.  | J |
| **7** | **R** | How is her feeling when she works in team? |  |
| **8** | **P** | She is good, she is cooperative. But actually she likes to work alone.  | E |
| **9** | **R** | When you are in the same group with her, what do you see about her? What do you know about her as the member of the same group? |  |
| **10** | **P** | She organizes people, divide the job to everyone. But she is individual. | J - I |
| **11** | **R** | How do you feel when you are in the same group with her? |  |
| **12** | **P** | I feel good actually, but sometimes her deadline makes me feel bad because it is very tight. She schedules all of the activity which should be done and the time from one activity to another activity is very close, example one day we had to find some materials related to the task, and the next day we had to do the next activity which already planned by her. But the advantage is we can finish our task without wasting time.  | J |
| **13** | **R** | She makes a clear plan, does not she? |  |
| **14** | **P** | Yes, and sometimes she makes plan until D | J |
| **15** | **R** | Do your friends who are in the same group follow her plan? Or does she give you freedom to act freely?  |  |
| **16** | **P** | We do not act freely, we always follow her plan. Because her plan is good, although we are pushed by it. Example, we have to find material, and the next day we have to do another thing. But we can finish our task quickly. I think it is good. | J |
| **17** | **R** | Does she prefer to work with them whom they know? or maybe it does not matter for her to work with someone whom she does not know before  |  |
| **18** | **P** | She prefers to work with people whom she knows.  | I |
| **19** | **R** | Why?  |  |
| **20** | **P** | Because people who know Mita already understand about Mita’s Characteristics because of that they can work together in group without feeling badBut New people who do not know Mita will feel uncomfortable to work with Mita, because she has many tight plans and schedules.  | J |
| **21** | **R** | How is her reaction when she meets new people? |  |
| **22** | **P** | Good. But if people who do not know Mita see her face they will think that Mita is harsh, arrogant. But actually she is good.  |  |
| **23** | **R** | What does she do when she wants to get closer to someone new? At the first time you met her, what did she do? |  |
| **24** | **P** | We talked, and we let it flow.  |  |
| **25** | **R** | What did you talk about? |  |
| **26** | **P** | At the first time, she spoke only as she needed. At that time when she met me, she said. “Are you a student of class A regular? So am I” that was it. She talked only when it is needed.When we were chatting she joined and talked to us, and when she wanted to ask something she asked it. For the first time she was not looked friendly.  |  |
| **27** | **R** | How is her enthusiasm when she works in group or team? |  |
| **28** | **P** | She is very enthusiastic. And sometimes she dominance her group. Example, at the day we were given a task, she asked us about it and time to do it. “When will we do it? How do we divide the part? … Ade you make the preface, I do the first chapter” she is very enthusiast and she is also the most excited member in doing project in a group work. | E – J |
| **29** | **R** | How often she speak in a group? |  |
| **30** | **P** | Very often. Sometimes we ask her to be a moderator in a presentation or a leader in a group. She also dominance a group work.  | E - J |
| **31** | **R** | In a group work, when the members share ideas how talk active is she? |  |
| **32** | **P** | She talks very often, she gives her ideas and she listen others ideas too. She also asks about others opinion but finally it is very often that we prefer her ideas than our ideas. Because her idea is good, it is logic. She bases her idea on a theory. | E – T |
| **34** | **R** | In a group how often does she she take the lead? |  |
| **35** | **P** | She is very often leads the group. Almost in every group work In college we were in the same group. And I found that she was very often being a leader.  | J |
| **36** | **R** | Why does she lead the group? Do her friends ask her? |  |
| **37** | **P** | Sometimes we asked her, because of some reasons such as she has a good speaking, and she is smart, she has good ideas, she has plan and deadline, and she is almost perfect. | J |
| **38** | **R** | How does she lead the group from the beginning until the end? |  |
| **39** | **P** | She is consistent. Example, this day she told us to find material, and she said that the next day we would gather to combine the material into a paper. And it was true that the next day we gathered as a plan. She is consistent. She is also very diligent, on time, clever. She shares her idea and we often use her idea because her idea is true and logic.  | J – T |
| **40** | **R** | What do you like from her leadership? |  |
| **41** | **P** | First because she is consistent, second because she is diligent which makes us easy to finish the task on time, but sometimes we feel we are forced or under pressure, because of the clear plan that must be followed. She writes the plan on her note, and the plan must be done. If one of the activities on her plan does not wok she will feel bad mood and confused. She will try to always follow her schedule/plan, even though it is not possible to do one of the activity which already planned by her, example, she wanted to go to supermarket but the rain fell heavily, of course the time was wasted because she had to wait until the rain stop. This situation made her confused. She didn’t know what to do next, because it was not in her schedule.  | J |
| **42** | **R** | She will try to always follow her schedule/ plan |  |
| **43** | **P** | Yes. Moreover she has plan A, plan B, plan C, and sometimes she also have plan D. | J |
| **44** | **R** | If there is something that she does not know, will she talk about it to others or think about it alone?  |  |
| **45** | **P** | She will talk about it. Example, when we did Ms. Aridah assignment, in the day of presentation, Ms. Aridah told us that our paper was wrong; we were fault in doing the assignment. Then Meta asked us about it, what should we do? And we said we had to find material first, and after that I shared my idea to her. She will talk to us if she does not understand something, but she tends to use her idea rather than ours, she will use our idea only if her idea does not work. Do you understand? | E |
| **46** | **R** | No  |  |
| **47** | **P** | She will share her idea to us, she also listen to our idea, but she will prefer her idea rather than our idea. But she still uses our ideas. She combines our idea and her idea. The basic idea to work the plan is her idea, and our ideas are addition. | E - J |
| **48** | **R** | Example in a group work, there is exercise that she does not know. Will she think about it alone or she will talk about it to others? |  |
| **49** | **P** | Sometimes first she will think about it, and if she does not understand she will talk to others example she said to me like this “what do you think about this Ade? I think this is about..” | E |
| **50** | **R** | Does she listen to others opinion? |  |
| **51** | **P** | Yes she does.  | E |
| **52** | **R** | Which one is easier for her to deliver idea, by written or orally? |  |
| **53** | **P** | Speaking while writing. Example, she wanted to share her idea to me, she talked about it directly and she also wrote the point of her idea on paper in order to make her remember. She is a typical person who remember thing when she write it down. She cannot memorize well. She shares her idea by speaking and writing.  | E |
| **54** | **R** | When Mita hear gossip, will she find out about it? How is her response? |  |
| **55** | **P** | He does not interest in gossip.  |  |
| **56** | **R** | Does she believe it directly? Or she will find out about it? |  |
| **57** | **P** | Sometimes she believes it. When I said there is a student who already graduated, she believes it and she said maybe it was his destiny to graduate early. She did not find information about it, she believe it directly. She is not a typical of person who likes gossiping. | N |
| **58** | **R** | Does she focus on things that she can do today or tomorrow? |  |
| **59** | **P** | Tomorrow. She always plans all of the activities that she will do tomorrow. She makes a list about the activities that she will do example, 1. Paying bill, 2. Buying daily needs, 3. Going to Perpusda, 4. Printing a thesis proposal. She will write what she is going to do tomorrow. The activities that she will do this day already planned on the previous day | J |
| **60** | **R** | Does she do her activity for today? |  |
| **61** | **P** | Yes, she finishes the activity for today first. But activities for tomorrow already prepared and planned by her. | S - J |
| **62** | **R** | Does she have routine? Does she have schedule in her life? |  |
| **63** | **P** | Yes. Like I told you before. Her life is planned.  | J |
| **64** | **R** | What activities that she scheduled or planed?  |  |
| **65** | **P** | Everything is planned. She is very detail. | J - S |
| **66** | **R** | Where does she write it? In hand phone or note? |  |
| **67** | **P** | Sometimes in hand phone, but very often she writes it down. It makes her remember it well. She has a book where she schedules all of her activity. | J |
| **68** | **R** | In her book, what does she write besides the activity? Does she write the date? |  |
| **69** | **P** | She writes time, sometimes she writes like this 1. Wednesday go to market at 09.00. Sometimes she writes time, sometime she also writes the date. | J |
| **70** | **R** | How if one of her activity in schedule does not work? How is her response?  |  |
| **71** | **P** | She must be worry, anxious, confused. Because she must follow her schedule, do the activity one by one. She will try to do her activity that she planned for today, but if she really cannot do the activity as she planned, she will do it on the next day. | J |
| **72** | **R** | Why does she feel that way? |  |
| **73** | **P** | Because she thinks that she must do what she planned on time. She insists to run her plan and finish it on time. .  | J |
| **74** | **R** | Which one does she prefer, giving idea or take action? |  |
| **75** | **P** | It is difficult if she take action. Because she always makes schedule and run a plan exactly like she scheduled. Example, in KKN we wanted to give meal to many people, we prepared 700 box of meal as we planned. But on the day we gave it, there were more than 700 people that must be given meal, because they brought their kids, and other members of family. On that day Mita was confused because the meal that we prepared was not enough. She always bases everything on her schedule. She was very confused. She did not know what to do next. | J |
| **76** | **R** | It is difficult for her to have unpredictable moment, isn’t it? |  |
| **77** | **P** | Yes. Because of that she makes many plans, plan A, plan B, plan C, plan D | J |
| **78** | **R** | How often she use her experience in her life? |  |
| **79** | **P** | When we had PPL I asked her about how to teach in classroom, and she gave me explanation, she used her experience in answering my question. She told me that when she was working in a place, there was a teacher who teaches in the same place, and she explained how that teacher teaches in classroom.It was her experience. It was something that she saw by herself. Sometimes she uses experience in working.  | S |
| **80** | **R** | Can she be convinced by logical reason or emotion? |  |
| **81** | **P** | Logical reason, example, in a group, when I give my opinion related to certain question, she will check whether my opinion is based on the book or not by asking me such as, “do you find it in book? Can you show me Ade, I want to read it” She does not believe what I say directly. The information which I give must be logic. Even when I say with my emotion by using my intonation, she still asks me to show the source of information that I give to her. She is very logic. | S - T |
| **82** | **R** | Example, in a group work there are some members and of them tell Mita that she cannot do her job because she is sad and her heart is broken, she explain it by her emotion. Can Mita be convinced in that way? How if we compare to the other member who cannot do her job and explain her problem one by one. |  |
| **83** | **P** | She is logic, she told me to do not mix emotion and responsibility. She said, you can be sad, but after you finish your job. Do your job first. If you want to show your feeling or your sadness, there will be time for it, we can talk it later. But we do the job first.  | Take decisionT |
| **84** | **R** | When she make a decision, does she consider other’s feeling, or she take decision based on logical consequences.  |  |
| **85** | **P** | Sometimes she considers other’s feeling. Example in a group work I looked for material and the material that I got was not relevant to the topic. Can you repeat your question? |  |
| **86** | **R** | In making decision will she pay more attention to other’s feeling or logical consequences? |  |
| **87** | **P** | Other’s feeling. Example, she decided to use a certain source in a paper project, she discussed it to us by asking our opinion “I want to use this material, what do you think?” she asked the members in the team, there were me, Agus, and Wilma she said “what do you think Ade? What do you think Wilma? What do you think Agus?” she asked all of us. At that time I shared my opinion to her and she thought about it. And after that she combines all of the idea that we gave to her. It was very often to use her idea. Her idea took many portions in our project, but she considered our idea.  | E - T |
| **88** | **R** | Does she have back up plan? How important is it for her? |  |
| **89** | **P** | It is very important. She has plan A, and if it does not work, she run plan B, and if it does not work she run plan C, if plan C does not work she run plan D. She has many plans in order to manage unpredictable moment. If she does not have back up plan she will be confused and does not know what to do when her plan does not work as she expected.  | J - T |
| **90** | **R** | How is her reaction about unpredictable moment? |  |
| **91** | **P** | She will be worried, restless, confused. She confused what should she do, because it is out of her plan.  | J |
| **92** | **R** | And what do you do as a friend? |  |
| **93** | **P** | We will give idea or advice about things which happen out of plan. Example when we were in the same group in KKN, there was something that happened out of planned, we said that let us do what we should do, and we should not really stick on our plan because sometimes what we plan do not always happen. Sometimes we also confused if that situation happen, but we try to give our idea related to the problem. |  |
| **94** | **R** | Mita has schedule, does not she? Is she flexible? |  |
| **95** | **P** | No she is not flexible. She plans things.  | J |
| **96** | **R** | How important is result for her? Which one does she prefers result or process? |  |
| **97** | **P** | She pays attention on the result. Example, when she wanted to go to market to buy the daily needs, she didn’t think the process until she got there, it was not about the process to get it, but it was about did she really get it as she planned. | J |
| **98** | **R** | In the team work, if there is one of the member cannot do her job, how is her reaction? Example, we already had goal, and the job already divided, but one of the member could not do her job. |  |
| **99** | **P** | She asks us to try Example, we already divided some material and gave them to every member in a group. I said to her that I already looked for the material in internet but I could not find it. Then she asked me and give me more time to look for that material again, she gave me one more day. She teaches us about responsibility. When someone said that she could not do her job, because she could not find it, it was not a reason. Because we already had internet, books, etc. We had to fight first, when it was really difficult, we talk to other members together. But so far every time I was in the same group with Mita, Mita told us to take our responsibility. And after we found all of the material we gathered to combine all of the parts became one paper. We have to try first, we should not give up.  | J - T |
| **100** | **R** | Was there any one of the member who could not do his job? And did Mita do her job? |  |
| **101** | **P** | No, there was not.  |  |
| **102** | **R** | How about in KKN group? |  |
| **103** | **P** | No, there was not.  |  |
| **104** | **R** | What do you think about Mita? |  |
| **105** | **P** | She is perfectionist, she wants everything to be perfect, wants everything to run as she planned and expected. She is smart, clever. She has talents, her speaking is good, and she has a good learning style.But she likes to plan everything. Actually not all the things that we plan can run as we planned, sometimes the plan and the reality can be different. But however I think planning is good, because sometimes if we do not have plan we do not know what we will do next. Moreover it is not really good to depend on the plan/ schedule. And Mita always insist to do things that she already planned without considering her condition even she has disease (Magh) she still insist to do things that she planned and finish it on time. Example, at that time we had to did something, and we knew that Mita had stomach ache (Magh), we asked to take a rest to eat, but she insisted to finish the work first. She didn’t notice her condition, she wanted to finish the job and after that she was calm and fresh.  | J |
| **106** | **R** | She will try to do what she planned, wont she?  |  |
| **107** | **P** | Yes. She will try her best to finish what was written in her schedule especially assignment, and important activity. Sometimes I mind because she likes to insist. Example, when we were in the same group in KKN. I told her, that we were tired and, we need some rest, and I suggested her to continue our activity on the next day. But she said that she wanted to finish it on that they, because she need to sleep, but she could not if the job did not finish yet, she was not calm. She still insisted to finish the job even her face looked tired, her eyes looked very exhausted, and her body temperature was getting hot. And we as friends could not let her work alone; even though we were very tired we helped her. She is perfectionist.  | J |
| **108** | **R** | How consistent is she? |  |
| **109** | **P** | She is very consistent. Example, when we were in the same group in doing assignment. When she said that tomorrow we had to finish the assignment, and it was true. On that day we finished it. She is also on time in doing and collecting assignment.  | J |
| **110** | **R** | In KKN there must be rules. Before talking about that, was she the leader in your group? |  |
| **111** | **P** | No she was not. She was the secretary |  |
| **112** | **R** | She lead an event, did not she? And when she was being a leader of one ‘event’ and she had plan did she want the others to follow her plan? Or did she let others to act freely?  |  |
| **113** | **P** | We followed her plan. At that time she was a coordinator of consumption and we followed our plan because she had good plan and her plan was organized well, because of that we followed her plan.  | J |
| **114** | **R** | How if one of the member did not want to follow rules or plan? How is her reaction? |  |
| **115** | **P** | She will explain the advantages and disadvantages of running that plan. She explains the reasons why do we have to run it.  Example, in KKN we should gave meal to people in the afternoon but one of my friends suggested us to give it in the evening. Then Mita explained us what would happen if we gave the meal in the afternoon, and what would happen if we gave the meal in the evening. She tells us her reason to plan it. She explained us the reason why we should do it. She shows us the good and the bad side of doing and not doing it. She has logical reasons, which make us follow her plan.  | E - T – J |
| **116** | **R** | How many times Mita has been in relationship? |  |
| **117** | **P** | Three times |  |
| **118** | **R** | How long has she been in relationship?  |  |
| **119** | **P** | Almost five years.  |  |
| **120** | **R** | In relationship has she ever looked for or liked another boy? |  |
| **121** | **P** | No  |  |
| **122** | **R** | Do you know the reason? |  |
| **123** | **P** | Because she is a typical person who has commitment. Even though his boyfriend is so far from her, he is busy and he is also a member of band, she has commitment. She said that “I am with Tomi, that’s it no more” she will not look any other boy because she already had boyfriend. She is very commitment.  | J - T |
| **124** | **R** | How realistic is she? Or is she a person who likes to imagine things? |  |
| **125** | **P** | Yes. Sometimes she likes imagine things.  |  |
| **126** | **R** | How if, there are two boys. The first boy has a standard face but good finance; the second is handsome but doesn’t have a good finance. Which one does she choose? |  |
| **127** | **P**  | She tend to choose the boy who has good finance and has standard face | T |
| **128** | **R** | What is her reason? |  |
| **129** | **P** | Future is important for her. Example, although Tomi is a member of band but he is smart, he is good in college, he graduated on time. He has a good future. Yes she is realistic also.  | T |
| **130** | **R** | How quick she make a decision? How does she make a decision? |  |
| **131** | **P** | She makes decision quickly. And before she decides a decision she thinks about it very carefully, she considers many aspects. Example, when she was confused whether she will stay in MDS or stop. Actually she was tired to continue in being a member of MDS but she considered other aspect, such as she wanted MDS become better and known well. And finally she decided to continue being a member of MDS and consistent in doing her thesis.  | T - J |
| **132** | **R** | Why does she stay in MDS? |  |
| **133** | **P** | Because basically she likes debate, she has ever won debate competition, and she likes being there.  |  |
| **134** | **R** | I heard you said she wants MDS become better and known well. Can you explain about it? |  |
| **135** | **P** | She wants to develop MDS and it was proven. Recently, MDS has just held an event and because MDS is a new organization there are only few committees and Mita was one of the committees. She was the senior who still active in MDS, the other committees were juniors. She still gave her contribution even she was a senior, although she was tired. She tried to do not show her tired and keep giving contribution to MDS in order for MDS to be better.  | E - J - T |
| **136** | **R** | How big is her confidence? |  |
| **137** | **P** | She is very confidence in speaking. People who do not know Mita and meet her for the first time will think that Mita likes to show off. Which actually not, she does not show off she just likes to speak. She dominates us in speaking. Example, when we gathered and discussed things in meeting she likes to share her ideas. She still likes to speak Even it was not in English | E |
| **138** | **R** | She likes to speak, doesn’t she? |  |
| **139** | **P** | Yes. |  |
| **140** | **R** | In your opinion, what makes her has high confidence? Is t because of her English? Or basically she has high confidence? |  |
| **141** | **P** | Basically, she has high confidence moreover she also has a good fluency in English.  | E |
| **142** | **R** | How does she show her confidence in the class? |  |
| **143** | **P** | Example, in Ms. Linda’s class we had rules one of them was, if we raised hand and answer question we would get point. She raised hand and tried to answer question even though she was not sure with her answer. She thought that she must get point; she fought for it by studying in the night until late.  | J - T |
| **144** | **R** | How is her confidence when she has presentation? |  |
| **145** | **P** | She is confidence. For many times she were a moderator, which has more portion to speak.  | E |
| **146** | **R** | Was it because her friends asked her? or it was because her own self |  |
| **147** | **P** | Sometimes friends asked her, because they thought that her speaking was good and they let Mita dominate. Sometimes she also volunteered herself.  | E |
| **147** | **R** | How does she remember things? |  |
| **148** | **P** | By writing, she must write so that she can remember it.  |  |
| **149** | **R** | Is there something that she writes such as summary when she will have exam?  |  |
| **150** | **P** | Yes she make summary, she must write in order to remember it. Example, she made summary to remember material which was taught by Mr. Sarangan. Writing is the way she learns and remembers things.  |  |
| **151** | **R** | Will she fight for her goal which already planned by her? |  |
| **152** | **P** | Yes she will. Example, at the first semester she decided that she would join scholarship (PPA). She knew that she must have a good score in order to get that scholarship. And she was very diligent, did assignment well so she could get good score and got the scholarship. She is not really ambitions; she just wants to get her goal.  | J - T |
| **153** | **R** | Back to MDS, recently she has just held a competition and in the competition there must be goal that must be achieved. How was her contribution?  |  |
| **154** | **P** | She contributed to the event. She is a typical person who is responsible. She said that she wanted to help, and she would help many things that she could although she was tired, she gave a big contribution. And she has commitment. | E - J |
| **155** | **R** | Do you know what things that she did? |  |
| **156** | **P** | I do not know for sure. But I am sure that she was not the chief, she was the secretary. What I know is she took care about letters because I do not know for sure; at that time we didn’t meet for a long time. |  |
| **157** | **R** | Is she modern or conventional? |  |
| **158** | **P** | Conventional, example talking about her clothes. Her clothes are not really modern and she does not follow the trend, because the important for her is the comfortable. She wears the clothes which are comfortable for her.  | S |
| **159** | **R** | Does she like to criticize? |  |
| **160** | **P** | Yes. Example, in doing assignment. We were in the same group. I made a mistake, I didn’t read the text carefully, I copied it into word then I gave Meta. She read it and she found that the material that I gave to her was not relevant to our topic. She critic me directly, she said “Ade, I think it is not relevant to our topic” She gave a very detail explanation and reasons to me and I listened her carefully then I asked her suggestion.  | S – T - J |
| **161** | **R** | The result of her questionnaire showed that she has logical standard and also plan. She will follow her plan. And my question is does she also want others to follow it? |  |
| **162** | **P** | Yes, In team work. Because she has an organized plan example, this day we found material, on the next day we gather to combine it, after that we practice for the presentation, and on the next day we present it in class. Yes we followed her plan | J |
| **163** | **R** | Why do you follow her plan? |  |
| **164** | **P** | Because Her deadline is clear, organized and arranged well. It helps us to finish the assignment on time. We also understand our material well because we have schedule for everyday related to the assignment. It is logic. | J - T |
| **165** | **R** | I think it is enough Ade. Thank you very much |  |
| **166** | **P** | You are welcome |  |