Cover letter

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Dear Editor,

We are sending you the manuscript entitled “The Effect of Gamified Flipped Classroom on Improving Vocabulary Learning of Iranian Pre-intermediate EFL learners” for consideration for publication in your journal, (Vision)

In this paper, we show that the vocabulary learning can be improved through gamification in flipped context. This is important because learning vocabulary is important for learning a new language.

We believe that this manuscript is appropriate for publication by [Vision] because it is related to human and education.

This study has not been duplicate publication or submission elsewhere. The authors received no financial support for the research and/or authorship of this article. The authors declare that they have no conflict of interest to the publication of this article.

We look forward to hearing from you at your earliest convenience.

Thank you for your consideration of this manuscript.

Sincerely,

Farhad Fahandezh Sadi

Asieyeh Mohammadi